

# **R.K.D.F. UNIVERSITY, BHOPAL**

## **B.A. LL.B. (BACHELORS OF ARTS AND BACHELORS OF LAW)**

### **Program Outcome**

#### **PROGRAM OUTCOMES (POs)**

- PO1 Legal Knowledge: To acquire & apply legal knowledge to the complex Socio-legal problems.
- PO2 Professional Practice: to make students eligible to practice in Courts, Industries, Companies as legal practitioner.
- PO3 Professional Skills: To possess professional skills required for legal practice such as Argument, Pleading, drafting, convincing etc.
- PO4 Professional Ethics: To understand and apply principles of professional ethics of legal profession.
- PO5 Legal research & legal reasoning: to develop legal research skills & legal reasoning and apply it during programme & in Legal practice.
- PO6 Self-reflection & lifelong learning : To develop an attitude of self-reflection while learning & Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of changing legal contexts.
- PO7 Self-employability: To provide a platform of self-employability by developing professional skills in legal industry.
- PO8 Leadership skills: To develop leadership qualities amongst students.
- PO9 Lifelong Learning: To make awareness about Constitutional legislative & societal transformation in society & to develop clinical abilities.
- PO10 Lawyering skills: Every graduate will become skilled in legal research, written and oral communication, teamwork, advocacy, and problem-solving.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

- PSO1 Should be able to demonstrate understanding of substantive and procedural law sufficient to enter the legal profession and professions in which legal knowledge is an advantage.
- PSO2 Should be able to associate the learning from the courses related to Law and Management.
- PSO3 Should be able to Gather and interpret relevant facts and conduct legal research.
- PSO4 Should have the capability to understand the laws at national and global level and to solve the client's problem.
- PSO5 Should possess the skills to communicate in both oral and written forms and ability to formulate legal problems and using appropriate concepts and methods to solve them.
- PSO6 Should use skills in specific areas (e.g. Criminal, industrial-organizational, clinical, counselling, social, community).
- PSO7 Should analysing social problems and understanding social dynamics.



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR

#### Scheme- Semester I

Sr. No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 101	GENERAL ENGLISH I	20	8	80	32	-	-	100	4
2	BAL 102	POLITICAL SCIENCE I	20	8	80	32	-	-	100	4
3	BAL 103	HISTORY I (MINOR) (OPTIONAL)	20	8	80	32	-	-	100	4
4	BAL 1014	ECONOMICS I (MINOR)	20	8	80	32	-	-	100	4
5	BAL 105	LAW OF TORT	20	8	80	32	-	-	100	4
6	BAL 106	LAW OF CONTRACT	20	8	80	32	-	-	100	4
		<b>Total</b>	<b>120</b>	<b>48</b>	<b>480</b>	<b>192</b>	<b>-</b>	<b>-</b>	<b>600</b>	



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-I

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	General English – I	BAL 101	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Students will interpret texts with attention to ambiguity, complexity, and aesthetic value.
- CO 2. Students will practice a deliberate writing process with emphasis on inquiry, audience, research, and revision.
- CO 3. Students will evaluate genres of writing and write in appropriate genres and modes for a variety of purposes and audiences.
- CO 4. Students will read diverse texts within their historical and cultural contexts, developing a critical understanding of how literature can both uphold and resist existing structures of power.
- CO 5. Students will deploy ideas from works of criticism and theory in their own reading and writing.
- CO 6. Students will identify topics and formulate questions, identify appropriate methods and sources for research, and engage ethically with sources.
- CO 7. Students will participate in critical conversations and prepare, organize, and deliver their work to the public.

### -SYLLABUS-

#### UNIT- I

##### Grammar

Simple, compound, complex sentences, Tense, Phrase and Clause, Active – Passive, Positive – Negative, Interrogative, Reported Speech, Conditionals

#### UNIT-II

##### Grammatical Usage

Transformation of sentences, Spotting Common Errors

#### UNIT- III

##### Communication Skills

Short responses in communication, Use of question tags in communication

#### **UNIT- IV**

##### **Correspondence**

Formal correspondence, Informal correspondence

#### **UNIT- V**

##### **Composition Skills**

Note Taking, Paragraph Writing

##### **Recommended Books:-**

1. Wren and Martin : English Grammar
2. J.S. Allen : English Grammar
3. J.C. Nesfield : English Grammar

Hindi – English Glossary ; Vidhi Sahitya Prakashan, Ministry of Law, New Delhi



**R.K.D.F. UNIVERSITY, BHOPAL**  
**BACHELORS OF ARTS AND BACHELORS OF LAW**  
**FIRST YEAR**  
**SEMESTER-I**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Political science – I	BAL 102	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. To understand the nature and scope of political theory.
- CO 2. To understand the significance of political theory.
- CO 3. To acquaint with the theories, approaches, concepts and principles of political theory.
- CO 4. To appreciate the procedure of different theoretical ideas in political theory.
- CO 5. To Interpret and assess information regarding a variety of political theory.
- CO 6. To understand the various traditional and modern theories of political science.
- CO 7. To evaluate the theories of origin of the state.
- CO 8. To comprehend the sources of political information's

**-SYLLABUS-**

**UNIT- I**

**Concept of Political Science**

Political Science – Nature and Scope, Relation of political science to other social science – (Sociology, History, Psychology and Geography)

**UNIT-II**

**State and its authority**

State – origin and development, Power and authority, State – essential elements, Sovereignty

**UNIT- III**

**Rights, duties, privileges, civil liberties of citizens**

Rights of citizens, Theories of rights, Rights and duties, Human rights, Liberty, Equality and law

**UNIT- IV**

**System of Governance**

Democracy – meaning and kinds, Theories of representation, Development and welfare state, Legislative, Executive and Judiciary, Theory of separation of power

## **UNIT- V**

### **Constitution and Kinds of Government**

Constitution – meaning and kinds, Kinds of Government – dictatorship, parliamentary and presidential, Unitary and federal, Party system, Pressure groups and women's groups, Constitutionalism

### **Recommended Books:-**

1. Principles of politics – Dr. Pukhraj Jain
2. Principles of politics – Garner
3. Principles and Theory – Urmila Sharma & S.K. Sharma
4. Principles of Political Science – Dr. A.C. Kapoor



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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-I

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	History – I (Minor) (Optional)	BAL 103 (A)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Students will be able to examine institutional basis of Ancient India.
- CO 2. Students will be able to indicate multiple cultures (Greek, Shaka, Hun etc) of Ancient India.
- CO 3. Students will be able to illustrate the development of empire.
- CO 4. Students will be able to explain our heritage through cultural aspects of Ancient India
- CO 5. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc.
- CO 6. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters.
- CO 7. Students will be able to categorize different school of thoughts about Modern India history.
- CO 8. Students will be able to analyze social background of Indian Nationalism.
- CO 9. Students will be able to illustrate rise and growth of Economic Nationalism in India
- CO 10. Students will be able to analyze perceptions, limitations and range of sources of Ancient India
- CO 11. Students will be able to explain Political and Social Ideas and Institutions of Ancient India.
- CO 12. Students will be able to illustrate emergence of caste based societies in Ancient India.
- CO 13. Students will be able to explain emergence of States in Ancient India

### -SYLLABUS-

#### UNIT- I

**History of India – Up to 320 B.C.**



Vedic Age – A brief introduction of the social, political, legal and religious infrastructure in vedic times, The organization of Central Government in ancient India, The village republics, mahajanspadas, The ancient law givers – Manu, Vrihaspati, Yaghyavalkya, Katyayana, The Varnashram system, Position of women in ancient India

## **UNIT-II**

### **320 B.C. to 648 A.D.**

The sources, the administrative system of the Maurays, Guptas & Harshvardhana with special reference to-The Central Government, Provincial administration, Local administration, Economy, revenue, agriculture, military organization, feuda system, law and justice, social infrastructure – Caste system, position of women, education.

## **UNIT- III**

### **648 A.D. to 1206 A.D. Historical Source**

A brief political history of the north Indian Rajput dynasties, The partiharas, chahmanas, palas, senas, Chaulukyias (Solanky), Paramars and Kalchuris of chedi with special reference to their – administration system, central, provincial and village administration, Economic system : agriculture, revenue, Law and justice, Military organization, Caste system : Position of women, education

## **UNIT- IV**

### **648 A.D. to 1206 A.D.**

#### **The South Indian Dynasties Sources**

A brief political history of the Chalukayas, the cholas and the Rashtrakutas with special reference to their– administrative system : Central, provincial and local administration. Economy; agriculture, revenue, trade and commerce, Law and justice, Military organization , Social system : caste system, position of women, education

## **UNIT- V**

### **Religion & philosophy**

Religion & Philosophy, Vedic Religion, Buddhism, Jainism, Indian School of Philosophy

### **Recommended Books:-**

1. History of India – Elliot & Downson
2. Ancient India – V.D. Mahajan
3. Ancient India – R.C. Majumdar
4. History of India L.P. Sharma
5. Comprehensive history of India – Henry Beeridge

6. Polity & Government in Ancient India A.S. Altekar
7. Background of Indian criminal law – T.K. Banarjee
8. The political legal and military history – H.S. Bhatia
9. Evolution of Indian culture



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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-I

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Sociology – I (Minor) (Optional)	BAL 103 (B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Explain the sociological perspective, broadly defined; use sociological theory to explain social problems and issues; make theoretically-informed recommendations to address current social problems; and demonstrate the utility of the sociological perspective for their lives.
- CO 2. Demonstrate the ability to interpret, locate, evaluate, generate, and use sociologically relevant data to test hypotheses and draw evidence-based conclusions.
- CO 3. Integrate sociological theory, research, and data in order to assess various explanations of social phenomena and to assess social policy.

### -SYLLABUS-

1. Sociology as a Science:
  - a. Data concepts and theory
  - b. The comparative method
2. Basic concepts in Sociology:
  - a. Structure and function
  - b. Status and role
  - c. Norms and values
  - d. Institutions
3. Social Institutions:
  - a. Marriage family and kinship
  - b. Work and economic institutions
  - c. Power and political institutions
  - d. Religious institutions
  - e. Educational institution
4. Social satisfaction
5. Coercion conflicts and change
6. Sociology as a critique of society
7. Law and sociology of law, sociology of legal profession

**Recommended Books:-**

1. Jayram, N 1988 : Introducing sociology
2. Johnson Harry : Sociology – A Systematic System
3. Dhiraj : Sociological thought (Indian & Western)
4. Debarikar Gupta : Social Stratification
5. N. Janpalan : Indian Society & Social Institutions
6. Marc Galanter : Law & Society in Modern India
7. R.N. Sharma : Introductory Sociology
8. J.S. Gandhi : Law & Social Change



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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-I

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Economics – I (Minor)	BAL 104	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Develop ideas of the basic characteristics of Indian economy, its potential on natural resources.
- CO 2. Understand the importance, causes and impact of population growth and its distribution, translate and relate them with economic development.
- CO 3. Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.
- CO 4. Understand agriculture as the foundation of economic growth and development, analyse the progress and changing nature of agricultural sector and its contribution to the economy as a whole.
- CO 5. Demonstrate marginal productivity theory of distribution, theory of wages, identify different types of rent, and illustrate different theories of interest and profits.
- CO 6. Understand how factor market works, identify the various determinants of firm's demand for factor services, bilateral monopoly, demonstrate monopsony in factor market and factor market equilibrium.
- CO 7. Understand how factor market works, illustrate basic tools in welfare economics, and illustrate the concept of social welfare functions and compensation principles.
- CO 8. Identify the various types of investment function analysis and understand the elements of social cost benefit analysis.
- CO 9. Understand international and inter regional trade, identify and understand various trade theories, analyze the various types of restrictions of international trade.

### -SYLLABUS-

#### Micro Economics

#### UNIT- I

#### Introduction :

Definition & Scope of Economics, Inductive and deductive methods of study of Economics, Basic Concepts : Utility, Demand, Supply, Law of demand

## **UNIT-II**

### **Consumer Behavior**

Law of diminishing marginal utility, law of equi – marginal utility, consumer’s surplus – (classical approach only), Elasticity of demand and its measurement and factors affecting elasticity of demand, Price elasticity, cross and income elasticity

## **UNIT- III**

### **Production**

Factors of production and their characteristic, Concept of cost and revenue curves, Law of returns

## **UNIT- IV**

### **Product pricing**

Market and its classification, Price determination under perfect competition, Price determination under monopoly, Price determination under monopolistic competition

## **UNIT- V**

### **Factor Pricing**

Rent – Ricardian theory and modern theory of rent, Wages – marginal productivity and modern theory of wages, Interest – net and gross interest liquidity preference theory of Keynes, Profit – net and gross profit, theories of profit – schumpeteric’s Clark’s knight’s

### **Recommended Books:-**

1. P.N. Chouhan : Micro Economics
2. M.L. Seth : Micro Economics
3. M.L. Sinha : Micro Economics
4. K.K. Deweth : Micro Economics



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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-I

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Law of Torts including MV Accident & Consumer Protection Law	BAL 105	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Describe the major principles fundamental to the operation of tort system.
- CO 2. Explain the important and commonly litigated torts.
- CO 3. Appraise the basis and nature of law of torts and its impact on individuals, corporations and other businesses.
- CO 4. Critique the leading case authorities in tort law and important legislations that impacts it.

### -SYLLABUS-

#### UNIT- I

##### Evolution of Law of Torts

1. England forms of action – specific remedies from case to case
2. India – principles of justice equity and good conscience – unmodified character – advantages and disadvantages

##### Definition, Nature, Scope and objects

1. A wrongful act – violation of duty imposed by law, duty that is owned to people generally (in rem) – *damnum sine injuria* an *injuria sine damnum*
2. Tort distinguished from crime and breach of contract
3. The concept of unliquidated damages
4. Changing scope of law of torts : expanding character of duties owned to people generally due to complexities of modern society
5. Objects – prescribing standards of human conduct, redressal of wrong by payment of compensation, proscribing unlawful conduct by injunction

#### UNIT-II

## **Justification in Tort**

Volenti non – fit injuria, Necessity, private and public, Plaintiff's default, Act of god, inevitable accident, Private defense, Statutory authority, Judicial and quasi – judicial acts, Parental and quasi-parental authority, Extinguishments of liability in certain situations

## **UNIT- III**

### **Doctrine of sovereign immunity and its relevance in India**

Vicarious liability, Torts against persons and personal relations, Defamation, Parental relations, master and servant relation, Malicious prosecution, Wrong affecting property, Trespass to land

### **Negligence**

Basic Concepts, Theories of negligence

### **Nuisance**

Definition, essentials and types, Acts, obstructions, Absolute / Strict liability, Legal remedies, Award of damages, Injunction, Extra – legal remedies

## **UNIT- IV**

### **Consumer Protection Act**

Consumer, the concept, Unfair trade practices, Supply of essential commodities, Service, Enforcement of consumer rights

## **UNIT- V**

### **Motor Vehicle Act**

Types of accident, at road intersections, collision, involving children excessive speed, in floods, pedestrian, running over cyclist and hit and run case, Compensation and right to just compensation, Claims and claim tribunal – composition, powers, procedure and appeal against its orders, Liability – insurance company, third party vicarious liability fault and not fault liability, right to fixed compensation

### **Recommended Books:-**

1. Salmond and Heuston – On the Law of Torts (2000) Universal Delhi
2. D.D. Basu, The Law of Torts (1982), Kamal Calcutta
3. B.M. Gandhi, Law of Torts (1987), Eastern Lucknow
4. P.S. Achuthan Pillai, The Law of Tort (1994) eastern, Lucknow
5. Ratanlal and Dherajlal The law of torts (1997), Universal Delhi
6. Motor Vehicle Act : Bare Act (EBC)
7. Consumer Protection Act : Bare Act (EBC)





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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-I

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Law of Contract	BAL 106	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Define, distinguish and apply the basic concepts and terminology of the law of contract;
- CO 2. Define and distinguish amongst the various processes involved in contract formation;
- CO 3. Identify the relevant legal issues that arise on a given set of facts in the area of contract law;
- CO 4. Select and apply a range of approaches to written communication, and apply the critical thinking required to bring about creative solutions to complex legal problems in the area of contract law;
- CO 5. Formulate oral and written arguments in response to a given set of facts;

### -SYLLABUS-

#### UNIT- I

History and nature of contractual obligations, Agreement and contract: definitions, elements and kinds of contract, Proposal and acceptance, Consideration

#### UNIT-II

##### Capacity to contract

Free consent, Undue Influence, Misrepresentation, Fraud, Mistake, Unlawful considerations and objects, Fraudulent

#### UNIT- III

Injurious to person or property, Acts which are immoral, against public policy, Void and void able agreements, Contract without consideration, Agreements in restraint of marriage, Wagering contract and its exception

## **UNIT- IV**

Contractual obligations – remedies, Damages, remoteness of damages, ascertainment of damages,  
Government Contracts

## **UNIT- V**

### **Specific Relief Act**

Specific performance of contract, Contract that can be specifically enforced & that cant be enforced, Persons against whom specific enforcement can be ordered, Rescission and cancellation, Injunctions, temporary, perpetual, Declaratory decrees, Discretion and powers of court

### **Recommended Books:-**

1. Beasten (ed.) Anson's Law of Contract (27 ed. 1998)
2. P.s. Atiya, Introduction to the law of contract 1992 reprint (Claredon Law Series )
3. Avtar Singh, Law of Contract (2000) Eastern, Lucknow
4. G.C. Cheshire and H.S. Fifoot and M.P. Furmston, Law of Contract (1992) ELBS with Butterworths
5. M.Krishnan Nair, Law of Contracts, (1998)
6. G.H. Trellat, Law of Contracts, Sweet & Maxwell (1997 reprint)
7. R.K. Abhichandani, (ed.) Pollock & Mulla on the Indian Contract and the Specific Relief Act (1999) Tripathi
8. Banerjee, S.C. Law of Specific Relief (1998), Universal
9. Anson, Law of Contract (1998), Universal
10. Dutt on Contract (2000), Universal
11. Anand & Aiyer, Law of Specific Relief (1999), Universal



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

Scheme- Semester II

Sr · No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 201	GENERAL ENGLISH I	20	8	80	32	-	-	100	4
2	BAL 202	POLITICAL SCIENCE I	20	8	80	32	-	-	100	4
3	BAL 203	HISTORY II (MINOR) (OPTIONAL)	20	8	80	32	-	-	100	4
4	BAL 204	ECONOMICS II (MINOR)	20	8	80	32	-	-	100	4
5	BAL 205	SPECIAL CONTRACT	20	8	80	32	-	-	100	4
6	BAL 206	CONSTITUTION I	20	8	80	32	-	-	100	4
		<b>Total</b>	<b>120</b>	<b>48</b>	<b>480</b>	<b>192</b>	<b>-</b>	<b>-</b>	<b>600</b>	



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BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

Scheme- Semester II

Sr . No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 101	General English I	20	8	80	32	-	-	100	4
2			20	8	80	32	-	-	100	4
3			20	8	80	32	-	-	100	4
4			20	8	80	32	-	-	100	4
5			20	8	80	32	-	-	100	4
6			20	8	80	32	-	-	100	4
7			20	8	80	32	-	-	100	4



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR

### SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	General English	BAL 201	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Demonstrate familiarity with a wide range of representative literary and rhetorical texts, including influential criticism of and commentary on those texts;
- CO 2. examine the theoretical premises underlying the critical analysis of literature, rhetoric and/or the teaching of reading and writing;
- CO 3. analyze the functions of texts and their relations with historical, social and political contexts;
- CO 4. analyze how purpose, style and genre function in texts to achieve particular literary, rhetorical and aesthetic effects;
- CO 5. locate, evaluate and synthesize the available resources for researching a significant scholarly topic;
- CO 6. write papers that construct logical and informed arguments; and
- CO 7. Prepare and deliver effective oral presentations and arguments acceptable within the English professions.

### -SYLLABUS-

#### UNIT- I

#### Vocabulary

Foreign words and phrases, Set expressions and phrases, One word substitution, Words often confused, Synonyms and Antonyms, especially Legal words

## **UNIT-II**

### **Comprehension Skills**

Comprehension of Legal texts, Common logical fallacies, Comprehending legal passages through queries

## **UNIT- III**

### **Drafting Skills**

Legal Drafting, Preparing legal briefs, Precis and summary

## **UNIT- IV**

### **Grammar**

Cohesive Devices, Combination of sentences, Sentence structures, verb patterns, Modals, Possessives and Self forms

## **UNIT- V**

### **Composition and Translation**

Legal topics for essay writing, Translation and transliteration

### **Recommended Books:-**

1. M.C. Setalwad : Common Law in India
2. Denning : „Due process of Law“
3. I. Abidi : „Law and Language“
4. Glanville Willims : Learning the law
5. J.C. Nesfield : „English Grammar“
6. Dipankar Gupta : Social Stratification (OUP)
7. Gilles Ferreol & Jean – Pierre Noreck : An Introduction to Sociology (PHI Learning)



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Political Science – II (Major)	BAL 202	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Analysing what is Politics and explaining the approaches to the Study of Political Science – Normative, Behavioral, Post Behavioral, Feminist.
- CO 2. Assessing the theories of State (Origin, Nature, Functions): Contract, Idealist, Liberal and Neo-Liberal Theories.
- CO 3. Explaining the Concept of State Sovereignty: Monistic and Pluralistic Theories. Analysing the changing concept of Sovereignty in the context of Globalisation.
- CO 4. Classification of David Held's Democratic Theories.
- CO 5. Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
- CO 6. Assessing empirical Political Theory: System's Analysis, Structural Functionalism.
- CO 7. Explaining Dialectical Materialism and Historical Materialism with special reference to relationship between base and superstructure.
- CO 8. Analysing the theory of class and class struggle.
- CO 9. Describing the Marxist Approach to politics.
- CO 10. Analysing Marx's concept of Freedom and Democracy: Nature, Features and Critique.
- CO 11. Discussing Marx's Theory of State with special reference to Relative Autonomy of the State.

### -SYLLABUS-

#### UNIT- I

Democracy, meaning, type of theories principle of representation, developing and welfare state

#### UNIT-II

Theory of separation of powers, Constitution meaning and type

#### UNIT- III

Legislature, Executive and Judiciary

#### UNIT- IV

Type of Government dictatorship, parliamentary and presidential

## **UNIT- V**

Unitary and federal, party system, pressure groups, women's empowerment, public opinion

### **Recommended Books:-**

1. Ashirvadam E. : Modern Political Theory
2. Sir E. Barker : Principle of Social and Political Theory
3. Las : Grammar of Policies
4. D. Held : Political Theory
5. Tripti Jain : Foundations of Politics
6. Verma S.P. : Basic of Political Science
7. Dr. Om Nagpal : Foundations of Political Science





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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	History – II (Minor) Optional	BAL 203 (A)	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Explain and analyze a key historical event or process in the area and during the period under study.
- CO 2. Understand the diversity of the human experience as influenced by geographical location, race, ethnicity, cultural traditions, gender and class.
- CO 3. Analyze historical processes that shape individuals and communities, drawing on detailed knowledge about the history of the area under study.
- CO 4. Think critically about the varieties of experience found in the historical record of the United States, exploring diversity as a critical component of history.
- CO 5. Distinguish between primary and secondary sources, and understand how each are used to make historical arguments

#### -SYLLABUS-

#### UNIT- I

History of India (A.D. 1206-1526)

The advent of Islam in India, Sources, the Delhi Sultant – Iltutmish, Balban, Alauddin Khilji, Mohd. Tughlaq, Firoz Taghlaq

#### UNIT-II

The concept of Islamic State – the theory of kingship, central, provincial and local administration, administration of law and justice, military organization, economy under the sultanate – revenue, agriculture, society, position of women, education.

#### UNIT- III

The Mughal Empire 1526-1740. Sources – A brief political history from Babur to Aurangzeb with special reference to the administration of Shershah, Akbar and Aurangzeb, The emergence of the Maratha power– shivaji and his administration.

#### UNIT- IV

The administration under the Mughlas; Nature of State, theory of kingship, central, provincial and local administration – revenue administration, agriculture, military administration, manasabdari system, law and justice.

#### **UNIT- V**

Impact of Islam on Indian society, polity and economy, Bhakti and Sufi Movements

#### **Recommended Books:-**

1. History of India – Elliot & Downson
2. History of India L.P. Sharma (Vol. II)
3. Comprehensive history of India – Henry Beveridge
4. Background of Indian criminal law – T.K. Banarjee
5. The political legal and military history – H.S. Bhatia



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Sociology – II (Minor) Optional	BAL 203 (A)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Students will demonstrate knowledge of core sociological concepts.
- CO 2. Students will demonstrate knowledge of how to use theory to conceptualize a sociological problem.
- CO 3. Students will develop an ability to use social scientific research methods to address sociological questions.
- CO 4. Students will demonstrate the ability to communicate sociological knowledge to others.
- CO 5. Students will develop the knowledge, skills, and attitudes necessary to be engaged members of the community.
- CO 6. Students will possess analytical skills in areas such as policy analysis, administration/management, communication, quantitative analysis and problem solving.

### -SYLLABUS-

- 1) The development of Indian Society
  - a. Unity and diversity
  - b. Continuity and change
- 2) India as a plural society: varieties of
  - a. Customs and ways of life
  - b. Linguistic religious and other communities
- 3) Major institutions of Indian society
  - a. Family
  - b. Caste
  - c. Village
- 4) Tribe and caste in the traditional order
- 5) Caste and class in contemporary India
- 6) The backward classes
- 7) Trends of change in Indian Society

## 8) Indian Cultural values and Development

### **Recommended Books:-**

1. Bilton and others: Introductory Sociology (Macmillan)
2. Anthony Giddens : Sociology
3. D.P. Mukerji : Personality and the Social Diversities Basic Concepts in Sociology Modern Indian Culture
4. Nirmal Kumar Bose : Culture & Society in India, Structure of Hindu Society
5. Gail Omvedt : Dalits and the Democratic Revolution :
6. Dr. Ambedkar and the Dalit Movement in Colonial India (Sage)  
Abeteille : Caste, Class and Power : Changing Patterns
7. Vandana Madan : The Village in India (OUP)
8. Patricia Uberoi : Family, Kinship and Marriage in India
9. Nadeem Hashain : Tribal India Today
10. Thaper : Tribe, Caste and Religion in India
11. T.N. Madan : Religion in India
12. Hemendorf : Tribes in India
13. T.K. Oomen : State and Society in India



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Economics – II (Minor)	BAL 204	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Define and explain the process of calculating national income, identify its components, demonstrate circular flow of income, analyse the various income identities with government and international trade, define the concept of green accounting.
- CO 2. Understand Say's law of market, classical theory of employment and Keynes objection to the classical theory, demonstrate the principle of effective demand and income determination.
- CO 3. Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of multiplier and analyse the theories of absolute and relative income hypotheses.
- CO 4. Understand the relationship between investment and savings, demonstrate investment multiplier, and understand the meaning of MEC and MEI.
- CO 5. Illustrate the meaning of interest, analyse the various theories of interest

### -SYLLABUS-

#### UNIT- I

Basic features and structure of Indian Economy, Demographic features and population policy of India, National Income estimation and its trends in India

#### UNIT-II

Basic feature of Indian agriculture, Emerging trends in agricultural production and green revolution, Problems of agricultural marketing in India, Agricultural credit : sources and problems

#### UNIT- III

Latest Industrial policy, Cottage and small – scale industries and their problems, Globalization and Indian industry, Role of public, private and joint sector in India

#### UNIT- IV

Objectives and strategy of planning in India, Analysis of current five year plan, Indian regional variations in economic development in India, Central State financial relations – role of finance commission and recommendation of latest Finance commission in India.

#### **UNIT- V**

Poverty – concepts and trends in India, Unemployment – causes and types unemployment, Various Govt. measures for the eradications of poverty and unemployment, Problems and rising prices and its impact of Indian economy

#### **Recommended Books:-**

1. Mishra & Puri : Indian Economy
2. P.K. Dhar : Indian Economy
3. Dutta and Findrem : Indian Economy
4. P.S. Gongane : Indian Economy



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Special Contract	BAL 205	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Understanding the special relationship between the indemnifier and indemnity holder & the need and importance of contract of indemnity.
- CO 2. Contract of guarantee play a very important role in protecting the position of creditor and principal debtor. It would enable the students to be familiar with the nature of guarantee contracts and relation between various parties. Students will understand the legal responsibilities and liabilities of bailor and bailee in a contract of bailment.
- CO 3. The need for security for payment of debt. Relation between parties to such contracts and their liabilities and responsibilities. Identification of certain kinds of agency transactions in commercial world.
- CO 4. Methods, purpose and creation of agency contracts.
- CO 5. Law governing sale of goods would enable the students to understand the essentials of a valid sale and the legal relationship between the parties to such contracts. Understanding various commercial associations.
- CO 6. Legal regulation of partnership firms and joint and several liability of the partners.
- CO 7. To understand the concepts; kinds of instruments. Essential elements to make an instrument negotiable.

### -SYLLABUS-

#### UNIT- I

##### Indemnity

The Concept, Need for indemnity to facilitate commercial transactions, Method of creating indemnity obligations, Definition of indemnity, Nature and extent of liability of the indemnifier, Commencement of liability of the indemnifier, Situations of various types of indemnity creations, Documents/agreements of indemnity, Nature of indemnity clauses, Indemnity in case of International transactions, Indemnity by Governments during interstate transactions.

#### UNIT-II

##### Guarantee

The concepts, Definition of guarantee: as distinguished from indemnity, Basic essentials for a valid guarantee contract, The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts, Position of minor and validity of guarantee when minor is the principal debtor creditor or surety, Continuing guarantee, Nature of surety's liability, Illustrative situations of existence of continuing guarantee, Creation and identification of continuing guarantees, Letters of credit and bank guarantee as instances of guarantee transactions, Right of surety, Position of surety in the eye of law, Various judicial interpretations to protect the surety, Co-surety and manner of sharing liabilities and rights, Extent of surety's liability, Discharge of surety's liability

### **UNIT- III**

#### **Bailment**

Identification of bailment contracts in day today life Manner of creation of such contracts, Commercial utility of bailment contracts, Definition of bailment, Kinds of bailees, Duties of bailor and bailee towards each other, Rights of bailor and bailee, Finder of goods as a bailee, Liability towards the true owner, Obligation to keep the goods safe, Right to dispose of the goods

#### **Pledge**

Pledge : Comparison with bailment, Commercial utility of pledge transaction, Definition of pledge under the Indian Contract Act, Other statutory regulations (State & Centre) regarding pledge, reasons for the same, Rights of the pawner and pawnee, Pawnee's right of sale as compared to that of an ordinary bailee, Pledge by certain specified persons mentioned in the Indian Contract Act.

### **UNIT- IV**

#### **Agency**

Identification of different kinds of agency transactions in day to day life in the commercial words, Kinds of agents and agencies, distinction between agent and servant, Essential of agency transaction, Various methods of creation of agency, Delegation, Duties and rights of agent, Scope and extent of agent's authority, Liability of the principal for acts of the agent including misconduct and tort of the agent, Liability of the agent towards the principal, Personal liability towards the parties

### **UNIT- V**

#### **Sale of Goods**

Concept of sale as a contract, Illustrative instances of sale of goods and the nature of such contracts, Essentials of contract sale, Essential conditions in contract of sale, The rule of caveat emptor and the exceptions thereto under the sale of goods act Changing concepts of caveat emptor, Effect and meaning of implied warranties in the sale, Transfer of title and passing of risk, Delivery of goods; various rules regarding delivery of goods, Unpaid seller and his rights, Remedies for breach of contract



### **Recommended Books:-**

1. R.K. Abhichandani (ed.) Pollack and Mullah on Contract and Specific Relief Acts (1999) Tripathi, Bombay
2. Avtar Singh, Contract Act (2000), Eastern Lucknow
3. Krishnan Nair, Law of Contract, (1999) Orient
4. Avtar Singh, Principles of the Law of Sale of Goods and Hire Purchase (1998), Eastern Lucknow.
5. J.P. Verma (ed.) Singh and Gupta The Law of partnership in India (1999), Orient Law House, New Delhi.
6. A.G. Guest (ed.) Benjamin's Sale of Goods (1992), Sweet & Maxwell
7. Bhashyam and Adiga, The Negotiable Instruments Act (1995), Bharath, Allahabad
8. M.S. Parthasarathy (ed.) Anson's Law of Contract, (1998), Oxford, London
9. Saharaya, H.K. Indian Partnership and sale of Goods Act (2000), Universal
10. Ramaninga, The Sales of Goods Act (1998), Universal



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

FIRST YEAR

SEMESTER-II

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	constitution I	BAL 206	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Understand the objectives behind the distribution of powers between the centre and the states include division of powers between the national and provincial government within the parameters of the Constitution.
- CO 2. Such a division also seeks to limit the powers of the each of the government, again within the constitutional parameters.
- CO 3. The Indian Constitution attempted a balanced approach in disturbing the powers between the center and the states incorporating the future developments in mind as well.
- CO 4. It is because of this, the constitution of India has been misunderstood by various writers forcing them to describe it in every form including 'quasi federal' without understanding the provision in context.
- CO 5. A cursory look into the provisions of the Constitution, combined with historic evolution of federal principles in India would lead everyone come to the conclusion that the central government is all powerful and the states are only subservient to the Centre.
- CO 6. The students are guided through this evolutions, problems and perspectives in the relations between the centre and the states, judicial interpretations and in the globalised world.
- CO 7. There are dynamics present within every federal system as well dynamics of moving towards the concept of one world.

### -SYLLABUS-

#### UNIT- I

Preamble, Nature of Indian Constitution, Characteristic of federalism, Indian federalism, Unitary form of Government

#### UNIT-II

Citizenship, State, Fundamental Rights-equality, freedom and social control, personal liberty, changing dimensions of personal liberty, cultural and educational rights

### **UNIT- III**

Directive principles of State policy, Inter relationship between fundamental rights and directive principles, Fundamental duties

### **UNIT- IV**

Union Executive – the President, Vice President, Union Legislature – Council of ministers, Union Judiciary – Supreme Court

### **UNIT- V**

State Executive – Governor, State Legislature – Vidhan Sabha, Vidhan Parishad, State Judiciary – High Court

### **Recommended Books:-**

1. V.N. Shukla : Constitution of India
2. J.N. Paney : Constitution law of India
3. D.D. Basu : Constitution of India
4. M.P. Jain : India Constitution of India
5. H.M.Seervai : Constitution law of India (Vol. 3)
6. Lippman : Constitution law
7. Kauper : Constitution law cases and Materials
8. Woll : Constitution law cases and Materials
9. Basu : Select constitutions of the world
10. Corwin : Constitution of U.S.
11. Lane : An Introduction to the Constitution law



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

Scheme- Semester III

Sr · No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 301	POLITICAL SCIENCE III	20	8	80	32	-	-	100	4
2	BAL 302	HISTORY III (MINOR) (OPTIONAL)	20	8	80	32	-	-	100	4
3	BAL 303	HINDI LANGUAGE I (OPTIONAL)	20	8	80	32	-	-	100	4
4	BAL 304	CONSTITUTION II	20	8	80	32	-	-	100	4
5	BAL 305	JURISPRUDENCE	20	8	80	32	-	-	100	4
6	BAL 306	FAMILY LAW I (HINDU LAW)	20	8	80	32	-	-	100	4
		<b>Total</b>	<b>120</b>	<b>48</b>	<b>480</b>	<b>192</b>	<b>-</b>	<b>-</b>	<b>600</b>	



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## BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Political Science – III (Indian Government and Policies)	BAL 301	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Entail an introduction of ideologies and themes like democracy and justice and also to the ideology of liberalism.
- CO 2. Entail a discussion on contemporary conservative parties and groups.
- CO 3. Deal with the origins and key concepts of socialism.
- CO 4. Deal with the key ideas of fascism and anarchism and the writings of its key exponents. It will also discuss the important events like the holocaust that are related to fascism.
- CO 5. Deal with the phenomena of fundamentalism and terrorism that is ever rising and it seeks to provide explanations for this growth.
- CO 6. Deal with democratic theories and theories of multiculturalism and the issue of post-colonialism and minority right.

### -SYLLABUS-

#### UNIT- I

##### Political Thinkers: From plato to Hobbes

Plato, Aristotle, Bentham, Cicer, Niccolo Machiavelli, Jean Bodin, Hugo Grotius, Thomas Hobbes

#### UNIT-II

##### Political Thinkers: Locke to Marx

John Locke, Rousseau, Montesquieu, Bentham, Edmund Burke, John Stuart Mill, John Austin

#### UNIT- III

##### Ideologies

Liberalism, Individualism, Socialism, Marxism, Capitalism, Constitutionalism, Pluralism

## **UNIT- IV**

### **Indian Political thoughts: classical Era**

Hindu conception of state, Islamic conception of state, Christian conception of state

## **UNIT- V**

### **Indian Political thoughts : Recent Era**

Gandhism – Sarvodaya, Kautilya's – Arth Shastra, 19<sup>th</sup> Century – Political idea

### **Recommended Books:-**

1. Urmila Sharma and S.K. Sharma Indian Political thought, Atlantic publishers and distributors, New Delhi.
2. N. Jyoti Basu comprehensive history of political thought, Atlantic publishers, New Delhi.
3. Ebinstein, great political thinkers



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIRST YEAR SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	History – III (Minor) Optional	BAL 302	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Familiarize the main concerns of Social Science disciplines Cultural formation of the Pre-Modern World
- CO 2. Aware about the conceptual and general issues regarding culture and civilization of the ancient period Evolution of Early Indian Society and Culture
- CO 3. familiarize with the heritage of India Medieval India Socio-Cultural Processes
- CO 4. Equip with an idea on the Social – Cultural and administrative features during the medieval period

#### -SYLLABUS-

#### UNIT- I

A brief history of India from 1740 to 1947 with special reference to Warren Hastings; Cornwallis, Wellesley, Lord Hastings, William Bentinck, Dalhousie, Lytton, Ripon and Curzon

#### UNIT-II

The administrative infrastructure: law and justice, economic infrastructure – revenue, agriculture, railways, ruin of cottage industries, drain of wealth, impact of British economic policies on India, social legislation, education and reforms

#### UNIT- III

The social and religious movements during the 19<sup>th</sup> & 20<sup>th</sup> centuries – Brahma Samaj, Arya Samaj, Prarthana Samaj, Theosophical Society, Ramkrishna Mission., Social reforms – abolition of sati, abolition of infanticide, widow remarriage, upliftment of depressed classes, educational reforms

#### UNIT- IV

History of Indian National movement 1885 - 1947

#### UNIT- V

Constitutional development in India from 1858 to 1947

**Recommended Books:-**

1. History of India – Elliot & Downson
2. History of India L.P. Sharma Vol – III
3. Comprehensive History of India – Henry Bemeridge
4. A new look at a modern Indian History – BL Grover & Alka Mehta (Vol V)
5. Cambridge History of India – Dadwell
6. Economic History of India – RC Dutta
7. Rise & Growth of Economic Nationalism – Bipin Chandra





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## BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Sociology – III (Minor) Optional	BAL 302(B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Demonstrate sociological understandings of phenomena, for example, how individual biographies are shaped by social structures, social institutions, cultural practices, and multiple axes of difference and inequality.
- CO 2. Formulate effective and convincing written and oral arguments.
- CO 3. The ability to apply sociological concepts and theories to the real world and ultimately their everyday lives.
- CO 4. Learn about institutions, folkways , mores, culture, social control ,social inequality, population composition, population policy, society and culture of India. All these help to instill among the students of Sociology a sense of ethical and social responsibility

### -SYLLABUS-

#### UNIT- I

##### Development of Indian Society

Development & progress, Social policy and social planning, Sociology of legal profession

#### UNIT-II

##### Social Control

Nature of social control, Means of social control, Law and sociology of law

#### UNIT- III

Urban community, Nature of urban community, Problems of urban community and government policies

#### UNIT- IV

Village Community, Nature of village community, Panchayati Raj

## **UNIT- V**

Tribal Community, Nature of tribal community, Problem of tribal community, Progress and change in recent years and Govt. policies

### **Recommended Books:-**

1. Mark Galanter : Law & Society in modern India
2. Maciver & Page : Society
3. H.M. Johnson : Human Society
4. Ram Ahuja : Indian Social System
5. R.N. Sharma : Introductory Society
6. Ramchandra Guha : Social Ecology (OUP)
7. M.N.Srinivas : Social Change in Modern India : Collected Essays  
Kuppuswamy : Social Change in India
8. T.K. Oomen : State and Society in India – Studies in Nation  
Building



**R.K.D.F. UNIVERSITY, BHOPAL**  
**BACHELORS OF ARTS AND BACHELORS OF LAW**  
**SECOND YEAR**  
**SEMESTER-III**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Hindi Language – I (Optional)	BAL 303 (A)	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

**-SYLLABUS-**

**UNIT- I**

मानक हिन्दी भाषा, राजभाषा, संचार भाषा, सृजनात्मक भाषा, लक्ष्य भाषा, स्रोत भाषा

**UNIT-II**

पारिभाषिक शब्दावली, प्रशासनिक शब्दावली, विधि की शब्दावली, तकनीकी शब्दावली, वैज्ञानिक शब्दावली

**UNIT- III**

हिन्दी वाक्य रचना, वाक्य के प्रकार, लिपि की समस्याएं एवं उनके समाधान, विराम चिन्हों का प्रयोग

**UNIT- IV**

संज्ञा, सर्वनाम, क्रिया, विशेषण, कारक

**UNIT- V**

विधिक विषयो एवं समस्याओं पर निबंध लेखन, सामान्य समस्याओं पर निबंध लेखन, संक्षेपिका लेखन एवं उसके

नियम, घटनाओं का विवरण लेखन

**Recommended Books:-**

1. डॉ. प्रमाणिक प्रयोजन मूलक हिन्दी – डॉ. पृथ्वीराज पाण्डेय
2. हिन्दी भाषा और उसका साहित्य – डॉ. कमलाकांत
3. हिन्दी भाषा संरचना – संपादक प्रो. त्रिभुवननाथ शुक्ल
4. हिन्दुस्तानी कहावत कोश – एस.डब्ल्यू फ़ैलन अनुवाद कृष्णानंद गुप्त
5. समांतर कोश – अरविंद कुमार और कुसुमकुमार
6. हिन्दी भाषा का इतिहास – शिक्षा मंत्रालय भारत सरकार धीरेन्द्र वर्मा
7. हिन्दी भाषा का इतिहास और स्वरूप – डॉ. राजमणि शर्मा



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	French Language (Optional)	BAL 303 (B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Express him/herself effectively and accurately in simple French about him/herself and his/her surroundings in the present tense and simple past tense.
- CO 2. Construct simple sentences in French using accurate rudiments of syntax and grammar
- CO 3. Write short paragraphs on simple topics, e.g., (food, past memories, vacations, daily routines, shopping, health, love and hopes, etc.)
- CO 4. Demonstrate an elementary knowledge of French sentence structure through speaking and writing
- CO 5. Pronounce French reasonably well
- CO 6. Read French at an elementary level
- CO 7. Identify and explain unique characteristics of various French-speaking people and their cultures
- CO 8. Compare and contrast the similarities and differences between his/her own culture and those of various French-speaking cultures
- CO 9. Identify the main geographical/topographical features of France and other French-speaking countries
- CO 10. Differentiate between formal and informal registers of speech in French
- CO 11. Examine and appraise cognates.
- CO 12. Evaluate and critique each other's oral and written performance for learning purposes.
- CO 13. Listen to basic spoken French and demonstrate understanding by writing and/or responding appropriately

### UNIT- I

#### Introduction

Introduction to French language, Introduction to Alphabets and accent marks, Numbers (cardinal/ordinal),

Days of week, Articles (Definite/Indefinite)

### UNIT-II

#### Verbs

Introduction to the group of verbs, Its group of verbs, Irregular verbs, Months of the year, Genders

**UNIT- III**

**Parts of speech**

2<sup>nd</sup> Group of verbs, Professionals in French, Sentence Formation, Interrogatives Parts of speech (Plurals, Adjectives)

**UNIT- IV**

**Preposition**

3<sup>rd</sup> Groups of verbs, Nationalities in French, Preposition, Geography of France

**UNIT- V**

**Miscellaneous**

Small Essay, Unseen Passage, Translation in English, Translation in French, General Question

**Recommended Books:-**

1. Le Nouveau Sana : Frontiers - I



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## BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Constitution – II	BAL 304	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Get better understandings of the legal issues involved in the working of the Constitution Law and the role played by the three organs in the same.
- CO 2. It introduces the students to the stormy Centre-State relations and the conduct of elections.

### -SYLLABUS-

#### UNIT- I

Administration of Union Territories, The Panchayat and Municipalities, The schedule and tribal areas

#### UNIT-II

Relation between the Union and the State, Distribution of legislative power, Administrative relations, Disputes relating to water, trade, commerce and intercourse within territory of India

#### UNIT- III

Financial provisions: property, contracts, rights, liabilities obligation and suit, Public service commissions, service under the Union and the States

#### UNIT- IV

Tribunals, elections, special provisions, relating to certain classes, official language

#### UNIT- V

Emergency provisions: Proclamation of emergency, effect of emergency, financial emergency, Amendment in the Constitutions

#### Recommended Books:-

1. D.D. Basu, Shorter Constitution of India, (1996), Prentic Hall of India, Delhi
2. H.M. Seervai, Constitution of India, Vol. 1-3 (1992), Tripathi, Bombay
3. M.P. Singh (ed.) V.N. Shukla Constitutional Law of India (2000), Oxford
4. Indian Constitution, V.N. Shukla
5. Constitution of India, V.P. Mahajan
6. भारत का संविधान – जय नारायण पाण्डे



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Jurisprudence (Legal Method, Indian Legal System and Basic Theory)	BAL 305	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. To understand the concepts involved and the inter-relation between the concepts themselves; which coupled with sound logic and good language go a long way in applying the knowledge of law to a given situation.
- CO 2. Study of various concepts functions as a road map for law students and lawyers alike in developing skills of good advocacy.

## -SYLLABUS-

### UNIT- I

#### Introduction

Definition of the term „Jurisprudence“, Definition of Law, Kinds of law, Justice & its kinds

### UNIT-II

#### Schools of Jurisprudence

Natural law school, Analytical school, Historical school, Sociological school, Realistic school

### UNIT- III

#### Source of Law

Legislation, Precedents: concept of stare deices, Customs

### UNIT- IV

#### Legal Rights: the Concept

Rights: kinds, meanings, Duty: meaning and kinds, Relation between right and duty

#### Personality

Nature of personality, Status of the unborn, minor, lunatic, drunken and dead persons, Corporate personality, Dimension of the modern legal personality: Legal personality of non-human beings

### UNIT- V

#### Possession and Ownership: the Concept

Kinds of possession, Kinds of ownership, Difference between possession and ownership

#### Liability

Condition of imposing liability, Strict liability, Vicarious liability

#### Obligation:

Nature and kind

#### Recommended Books:-

1. Bodenheimer Jurisprudence – The philosophy and Method of Law (1996), Universal, Delhi
2. Fitzgerald, (ed) Salmond on Jurisprudence (1999) Tripathi, Bombay
3. W.Friedmann, Legal Theory (1999) Universal, Delhi
4. V.D. Mahajan, Jurisprudence and Legal Theory (1996 reprint), Eastern Lucknow
5. M.D.A. Freeman (ed.) Lloyd's introduction to Jurisprudence, (1994), Sweet and Maxwell
6. Paton G.W. Jurisprudence (1972) Oxford, ELBS
7. H.L.A. Hart, The concepts of Law (970) oxford, ELBS
8. Roscoe pond, Introduction to the philosophy of Law (1998 reprint) Universal Delhi
9. Dias, S.N. Jurisprudence: A Study of Indian Legal theory (1985) Metropolatin, New Delhi





# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### SECOND YEAR

### SEMESTER-III

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Family Law – I (Hindu Law)	BAL 306	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. To appraise on the nature of property transaction that exist in Hindu family relations and the importance of ancestral property and karta in hindu family.
- CO 2. On completion of the third module students will be able to analyse and critically understand the concept of marriage and relate it to the changing nature of marriage as is witnessed today such as live-in relationships and recognition of same sex marriages.
- CO 3. On completion of the fourth module students will be able to show a better understanding the core concepts of Hindu adoption laws.
- CO 4. The module will help students analyze it from sociological perspective thereby understanding the importance adoption law has in the development of child.
- CO 5. On completion of the fifth module the students will be able to appraise the law relating to guardianship and the importance of guardian in matter relating to wards.
- CO 6. The outcome of the last module would be a critical understanding of the property relations in a family and understanding the legal incidence of joint family and testamentary succession and intestate succession under the Act.

### -SYLLABUS-

#### UNIT- I

Nature of Hindu Law, Hinduism, Origin and Development, Definitions, Schools and Sources

#### UNIT-II

Marriage, Kinds, nullity of marriage, Hindu marriage Act 1955, Special marriage Act 1954, Divorce,

Judicial separation, Restitution of conjugal rights, Group for matrimonial remedies

#### UNIT- III

Joint family, Coparcenaries, property under mitakshara and Dayabhag, Partition and Re-union, women

estate, stridhan

#### UNIT- IV

Gifts, wills, Hindu adoption and maintenances Act 1956

## **UNIT- V**

### **Inheritance**

General rules of Succession, Disqualification relating to Succession, Hindu Succession Act 1956, Religious Endowment

#### **Recommended Books:-**

1. Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal
2. Basu, N.D. Law of Succession (2000) Universal
3. Kusem, Marriage and Divorce Law Manual (2000) Universal
4. Machanda, S.C. law and Practice of Divorce in India (2000) Universal
5. P.V. Kane, History of Dharmasastra Vol. 2 pt. 1 at 624-632 (1974)
6. Kuppuswami (ed.) Mayne's Hindu Law and Usage Ch. 4 (1986)
7. B. Sivaramaya, Inequalities and the law, (1985)
8. K.C. Daiya, "Population control through family planning in India," Indian Journal of Legal Studies, 85 (1979)
9. J.D.M. Derrett, Hindu Law Past and Present
10. J.D.M. Derrett, Death of Marriage Law
11. A.A.A. Fyze outline of Muhammadan Law, (1998)
12. Alladi Kuppuswami, (ed.) Mayne's Hindu Law and Usage, (1970)
13. Paras Diwan, Hindu Law (1985)
14. S.T. Desai (ed.) Mulla's Principal of Hindu Law, (1998) Butteroths-India
15. Paras Diwan, Family Law: Law of Marriage and Divorce in India (1984)
16. A.M. Bhattachargee, Muslim Law and the constitution (1994) Eastern Law house Calcutta
17. Paras Diwan, Law of Adoption, Ministry, Guardianship and Custody (2000), Universal



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BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

Scheme- Semester IV

Sr No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 401	POLITICAL SCIENCE IV	20	8	80	32	-	-	100	4
2	BAL 401	ECONOMICS III	20	8	80	32	-	-	100	4
3	BAL 401	LANGUAGE III	20	8	80	32	-	-	100	4
4	BAL 401	COMPANY LAW	20	8	80	32	-	-	100	4
5	BAL 401	ADMINISTRATIVE LAW	20	8	80	32	-	-	100	4
6	BAL 401	FAMILY LAW	20	8	80	32	-	-	100	4
		<b>Total</b>	<b>120</b>	<b>48</b>	<b>480</b>	<b>192</b>	<b>-</b>	<b>-</b>	<b>600</b>	



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BACHELORS OF ARTS AND BACHELORS OF LAW

SECOND YEAR

SEMESTER-IV

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Political Science – IV (Major)	BAL 401	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Deal with the key ideas of fascism and anarchism and the writings of its key exponents. It will also discuss the important events like the holocaust that are related to fascism.
- CO 2. Deal with the phenomena of fundamentalism and terrorism that is ever rising and it seeks to provide explanations for this growth.
- CO 3. Deal with democratic theories and theories of multiculturalism and the issue of post-colonialism and minority rights.
- CO 4. Understand modern theories and also will be an open discussion on the impact of ideology and how to make sense of this in the 21th century.

## -SYLLABUS-

### UNIT- I

#### Salient features of the British Constitution

Executives, Legislature, Judiciary, Party System

### UNIT-II

#### The Constitution of United States of America (U.S.A.)

Federal Executives, The President of U.S.A., Legislature Congress, Judiciary, Party System in U.S.A.

### UNIT- III

#### The Constitution of UK

Salient Features, Rights and duties of citizens, Federal Executive, Judiciary, Legislature

### UNIT- IV

#### The Constitution of Switzerland

Salient Features, Federal executive, Federal Legislature, Swiss Federal Judiciary, Direct Democracy in Switzerland

### UNIT- V

#### Comparative studies of various constitutions

Constitutional amendment in U.S.A. & Switzerland, House of Lords of Britain & Senate of U.S.A.,

U.S.A. president, British Prime Minister, Indian President & Prime Minister

#### Recommended Books:-

1. Hood and Philips – Constitution of England
2. A.V. Dicey – Principles of Constitution and Administrative Law
3. Wade and Philips – British Constitution and Administrative law
4. Crown – US Constitution, What is means today
5. Mason and Benne – American Constitution



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SECOND YEAR

SEMESTER-IV

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Economics – III (Minor)	BAL 402	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. give the students with a clear understanding of the basic concepts, tools of analysis and terminologies used in economics, to facilitate their understanding of various legal phenomena.
- CO 2. Emphasis will be on the use of graphs, diagrams and numerical tables/schedules for exposition.
- CO 3. The teacher is expected to draw examples from the surrounding world to clarify the concepts.

### -SYLLABUS-

#### UNIT- I

Money – Definition, function and importance, Inflation and deflation: Concept and effects

#### UNIT-II

Business cycles: various phases, keynsian theories of employment – classical approach keynsian Multiplier and accelerator.

#### UNIT- III

Consumption demand and investment function Banks – definition and classification commercial banks, their functions process of credit creation, Central bank function, Reserve bank of India and its monetary policy

#### UNIT- IV

International Trade – difference between internal and International Trade, Comparative cost theory of International Trade, Free trade V/S protection, Balance of trade and balance of payment causes of advance balance of payment and corrective measures

#### UNIT- V

IBRD (World Bank) and India IMF – its functions, MNCs and their role in India, Capital market regulation - SEBI

#### Recommended Books:-

1. M.L. Seth : Macro Economics
2. K.K. Deweth : Macro Economics
3. P.N. Chouhan : Macro Economics
4. M.L. : Macro Economics



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SEMESTER-IV

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Language – II Hindi (Optional)	BAL 403	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Acquire ability to appreciate stories, poems and plays in Hindi.
- CO 2. Understand various genres in Hindi literature.
- CO 3. Get acquainted with the socio-political contexts of various Hindi writers.
- CO 4. Understand nationalistic values through the study of Hindi literature.
- CO 5. Get acquainted with literary critical terminology used in Hindi language.
- CO 6. Augment translation skill of various types of texts from different languages.
- CO 7. Acquire skills of drafting official and scientific documents in Hindi.

**-SYLLABUS-**

**UNIT- I**

हिन्दी पत्र लेखन एवं सार लेखन, कार्यालयीन क्षेत्रों में हिन्दी का प्रयोग, शब्द की अवधारणा एवं शब्द के प्रकार

**UNIT-II**

लिंग – विचार, वचन, संधियाँ, क्रिया एवं काल, प्रत्यय, उपसर्ग, स्वर – व्यंजन, शब्द की शक्तियाँ

**UNIT- III**

हिन्दी के सॉफ्टवेयर, भाषा और समाज, अधिवक्ता एवं पक्षकार मनोविज्ञान

**UNIT- IV**

**vuqokn**

हिन्दी से अंग्रेजी में, अंग्रेजी से हिन्दी में, अधिनियम की धाराओं का सार लेखन, दस्तावेजों का अनुवाद

**UNIT- V**

वैश्विक परिदृश्य में हिन्दी, कम्प्यूटर सायबर में हिन्दी में प्रयोग की कठिनाई एवं उपाय, हिन्दी की संविधान की स्थिति,

निबंध विधिक समस्याओं पर, पूर्ण निर्णयों का संक्षिप्तीकरण

**Recommended Books:-**

1. प्रयोजन मूलक हिन्दी की नई भूमिका – कैलाशनाथ पाण्डेय
2. हिन्दी भाषा और समसामयिकी – म.प्र. ग्रंथ अकादमी
3. प्रयोजनमूलक हिन्दी – रघुनंदन प्रसाद
4. प्रशासनिक हिन्दी – पुष्पा कुमारी

5. अनुवाद संवेदना और सरोकार – डॉ. सुरेश सिंघल
6. भाषिक ओदात्य – डॉ. त्रिभुवननाथ शुक्ल
7. हिन्दी कम्प्यूटिंग – डॉ. त्रिभुवननाथ शुक्ल
8. हिन्दी प्रयोग एक शैक्षिक व्याकरण – पी.सी.जैन





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## BACHELORS OF ARTS AND BACHELORS OF LAW

### SECOND YEAR

### SEMESTER-IV

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	French Language – II (Optional)	BAL 403 (B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Recognize the complexity of meanings conveyed by these cultural references, and that some messages are inherently ambiguous.
- CO 2. Evaluate the references and social contexts of the culture studied from that culture's own perspective.
- CO 3. Presentational Language Skills: The student is able to produce spoken and written language understandable to native speakers and readers unaccustomed to contact with non-native speakers.
- CO 4. Interpretive Language Skills: The student is able to understand spoken and written language by native speakers and writers on topics familiar to the learner and is able to understand speech and texts on complex topics.
- CO 5. Interpersonal Language Skills: The student is able to successfully engage in dialogue, convey meaning on topics familiar to the learner, with one or more native speakers unaccustomed to contact with non-native speakers. The student is also able to use communicative strategies to discuss unfamiliar topics.

### -SYLLABUS-

#### UNIT- I

Negatives, Colours, Expression with avoir verb, Formatting questions, Animals names in French

#### UNIT-II

Fruit names in French, Usage of prepositions Au/En, Meals in French, French Festivals, Demonstrative Adjectives

#### UNIT- III

Adjectives interrogatives, Expression with faire verb, possessive adjectives, Seasons, Time showing in french

#### **UNIT- IV**

Names of transportation in French, Names of clothing's in French, Recipe Writing, Message Writing

#### **UNIT- V**

Simple past tense Part-I, Simple past Tense Part – II, Simple Future Tense, Imperatives, Negative expressions

#### **Recommended Books:-**

1. L Noveau Sans Frontiers II



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### SECOND YEAR

### SEMESTER-IV

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Company Law	BAL 404	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Appreciate the importance of business associations, history and regulatory framework relating to the same.
- CO 2. Students will get clarity about jurisprudential aspects of 'company' and classification of companies.
- CO 3. The process of formation of different kinds of companies and commencement of business will be made clear to the students.
- CO 4. To know about the law and procedure relating to the basic documents for a company, obligations arising out of these documents.

### -SYLLABUS-

#### UNIT- I

##### Meaning of Corporation

Theories of corporate personality, Creation and exemption of corporations

#### UNIT-II

##### Forms of corporate and non-corporate organization

Corporations partnership and other association of persons, state corporations Government companies, small scale, co-operative, corporate and joint sectors

#### UNIT- III

##### Law relating to Companies – Public and Private – Companies Act, 1956

Promoters, Need of company for development, formation of a company registration and incorporation. Memorandum of association – various clauses – alteration therein – doctrine of ultra virus. Articles of association – binding force – alteration – its relation with memorandum of association – doctrine of constructive notice and indoor management – exceptions, Prospectus – issue – contents – liability for misstatements in lieu of prospectus, Position, Shares – general principles of allotment, Statutory restrictions transfer of shares – relationship between transferor and transferee, Shareholder – who can be ? And who cannot be shareholder – modes of becoming shareholder – calls on shares – forfeiture and surrender of shares – lien on shares, Share capital – kinds – alteration and reduction of share capital – further issue of capital – conversion of loan and debentures into capital – duties of courts of protect the interests of creditors and share holders.

#### UNIT- IV

Directors – position – appointment – qualifications – vacation of office – removal – resignation – powers and duties of directors – meeting, registers, loans – remuneration of directors – role of

nominee directors – companies for loss of office – managing directors and other managerial personnel, Meetings – kinds procedure – voting, Dividends payment – capitalization – profit, Audit and accounts, Bowering powers – powers – effect of unauthorized bowering – charges and mortgages – investment, Debentures- meaning – fixed and floating charges – kinds of debentures share holder and debenture holder remedies for debenture holders, Protection of minority rights, Protection of oppression and mismanagement – who can apply?

Powers of the company, court and of the central Government, Investigations – powers, Private companies – nature and advantages – government companies – holding and subsidiary companies, Winding up – types – by court – reason – ground – who can apply – procedure – powers of liquidator – powers of court – consequences of winding up order voluntary winding up subject to supervisions of courts – liability of past members – payment of liability preferential payment unclaimed dividends – winding up of unregistered company.

#### **UNIT- V**

##### **Corporate Liability**

Legal liability of companies – civil and criminal, Remedies against them civil, criminal and tortuous – specific relief Act, Writs liability under special statues

##### **Recommended Books:-**

1. Avtar Singh Indian Company Law (1999), eastern Lucknow
2. L.C.b. Gower, Principles of Modern Company law (1997) Sweet and Maxwell, London
3. Palmer Palmer's Company Law (1987), Stevans, London
4. R.R. Pennington, Company Law (1990), Butterworths
5. A. Ramiya, Guide to the Companies Act. (1998), Wadhwa
6. S.M. Shah Lectures on Company law (1998), Tripathi, Bombay



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SECOND YEAR

SEMESTER-IV

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Administrative Law	BAL 405	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Analyze the scope of review of delegated legislation and the limitations on the judicial review of administrative action, the Principles of Natural Justice also have studied in detail in this course
- CO 2. Administrative law is mainly a judge-made law and has secured its present features through a Myriad of judicial decisions.
- CO 3. Get deep knowledge of the operation and changing phenomena of these standards from a comparative angle.
- CO 4. The ever increasing number of delegated legislation in the form of rules, regulations, circulars and general orders has the characteristics of law, which though framed by administration, impose burden on the rights of citizens.

## -SYLLABUS-

### UNIT- I

Meaning, definitions, nature, historical development, sources, relationship with Constitutional law, Droit administrative, rule of law and separation of powers, classification of administrative functions and distinction between them.

### UNIT-II

Delegated legislation and its kinds, administrative directions and distinction between delegated legislation and administrative directions, control over delegated legislation procedural, judicial and parliamentary control, principles of natural justice

### UNIT- III

Administrative discretion and judicial control of discretionary power, act of State, tortuous and contractual liability of the State

### UNIT- IV

Government privileges in legal proceedings, Estoppel and Waiver, official secrets and right to information, lokpal, lokayukt and central Vigilance Commissions, Commission of inquiry

### UNIT- V

Administrative Tribunals-merits, demerits, reasons for growth, distinction between court and tribunals,

Public corporation – classification characteristics, control, Remedies Constitutional and ordinary

### Recommended Books:-

1. G.K. Kwatr : The Arbitration and Conciliation Law of India

2. Avatar Singh : Arbitration and Conciliation
3. Goyal : Arbitration and Conciliation Act
4. Avatar Singh : मध्यस्थ एवं सुलभ एवं अनुक्रम लिपिक
5. Inderjeet Malhotra : मध्यस्थ एवं सुलभ अधिनियम 1986



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**SECOND YEAR**  
**SEMESTER-IV**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Family Law – II	BAL 406	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Learn about concepts like Succession, Inheritance.
- CO 2. Family law examines and compares personal laws.
- CO 3. Gain skills of thinking, analysis, written and verbal presentation of ideas of argument

**-SYLLABUS-**

**UNIT- I**

Origin and development of Muslim, who is Muslims, conversion to Islam, Nature and history of

Mohammedan law, schools of Muslim law and sources of Muslim law siya and sunnie

**UNIT-II**

Marriage, Iddet, Muta Marriage, option of poverty Divorce, Dissolution of Marriage Act 1939

**UNIT- III**

Guardianship – elements, types, Maintenance, liability mehar - types

**UNIT- IV**

Wills, gift, doctrine of musha pre-emption wakf

**UNIT- V**

Parentage and acknowledgement, Succession and death bed transaction

**Recommended Books:-**

1. अकील अहमद : मुस्लिम विधि
2. Mulla : Mohammedan Law
3. Dr. Paras Diwan : Muslim Law in Modern India
4. Aquil Ahmed : Mohammedan Law
5. पारस दीपान : आधुनिक मुस्लिम विधि
6. शुक्ला : भारतीय उत्तराधिकार अधिनियम
7. Fyzee : Introduction to Mohammedan Law
8. Schat : Mohammedan Jurisprudence
9. Coulson : Principles of Mohammedan
10. मौर्य : मुस्लिम विधि
11. Jhavala : principles of Mohammedan Law



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THIRD YEAR

Scheme- Semester V

Sr No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 501	POLITICAL SCIENCE III (MAJOR)	20	8	80	32	-	-	100	4
2	BAL 502	HINDI III	20	8	80	32	-	-	100	4
3	BAL 503	ENVIORNMENTAL LAW	20	8	80	32	-	-	100	4
4	BAL 504	LABOR AND INDUSTRIAL LAW I	20	8	80	32	-	-	100	4
5	BAL 505	LAW OF CRIMES I (IPC)	20	8	80	32	-	-	100	4
6	BAL 506	HUMAN RIGHTS LAW AND PRACTICE	20	8	80	32	-	-	100	4
		<b>Total</b>	<b>120</b>	<b>48</b>	<b>480</b>	<b>192</b>	<b>-</b>	<b>-</b>	<b>600</b>	





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## BACHELORS OF ARTS AND BACHELORS OF LAW

THIRD YEAR

SEMESTER-V

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Political Science – V (Major)	BAL 501	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. To understand the nature and scope of political theory.
- CO 2. To understand the significance of political theory.
- CO 3. To acquaint with the theories, approaches, concepts and principles of political theory.
- CO 4. To appreciate the procedure of different theoretical ideas in political theory.
- CO 5. To Interpret and assess information regarding a variety of political theory.
- CO 6. To understand the various traditional and modern theories of political science.
- CO 7. To evaluate the theories of origin of the state.
- CO 8. To comprehend the sources of political information's

### -SYLLABUS-

#### UNIT- I

##### **National Movement and process of constitution making and development**

Indian National Movement, Sources and process of Constitution making, Salient features of Indian Constitution, Preamble of the Indian Constitution

#### UNIT-II

##### **Fundamental rights and duties and Election**

Fundamental rights and duties in Indian Constitutions, Election commission and election reforms

#### UNIT- III

##### **Office Bearers and Supreme Court**

Central Govt. – president, parliament, Prime Minister, Supreme Court

#### UNIT- IV

##### **State Govt. and High Court**

State Govt. Governor, State legislature, Chief Minister Council of Ministers, High Court

#### UNIT- V

##### **Miscellaneous**

Centre State relations, Political parties – national and Regional, Factors affecting Indian politics – caste religion, language, region & poverty, judicial reforms

### Recommended Books:-

1. Dr. J.N. Pandey – Constitutional law of India, Central law agency

2. K.L. Bhatia – Federalism and frictions in centre – state relations, Deep & Deep publications Pvt.Ltd.
3. Khanna, H.R. –Making of India's constitution – Eastern Book Company
4. Mahajan, Dr. V.D. – Constitutional law of India – Eastern Book company
5. Kailash Rai – Constitution – Central law Publication
6. Prof. Narendra Kumar – Constitutional Law of India – Allahabad Law Agency
7. बसंतिलाल बाबेल – भारत का संविधान सेंट्रल लॉ पब्लिकेशनस्



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**THIRD YEAR**  
**SEMESTER-V**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	<b>Hindi Language – III</b>	BAL 502	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Acquire ability to appreciate stories, poems and plays in Hindi.
- CO 2. Understand various genres in Hindi literature.
- CO 3. Get acquainted with the socio-political contexts of various Hindi writers.
- CO 4. Understand nationalistic values through the study of Hindi literature.
- CO 5. Get acquainted with literary critical terminology used in Hindi language.
- CO 6. Augment translation skill of various types of texts from different languages.
- CO 7. Acquire skills of drafting official and scientific documents in Hindi.

**-SYLLABUS-**

**UNIT- I**

प्रशासनिक शब्दावली, प्रमुख लेटिन सूत्रों को हिन्दी में अभिव्यक्त करना, राज्य में हिन्दी की स्थिति, केन्द्र में हिन्दी की स्थिति

**UNIT-II**

संविदा, प्रसंविदा, अभिसमय, प्रस्थापना, प्रस्ताव के लिए आमंत्रण, सहमति स्वीकृति, प्राड-न्याय, केविएट, याचिकायें, निष्पादन, उपचार, परितोष, मुजरई, आज्ञापितियां, अनुज्ञापितियां, पद्धे, वसीयत (इच्छा), संज्ञेय, असंज्ञेय, शमनीय, अशमनीय, पुनरीक्षण, पुनरावलोकन/पुनर्विलोकन, अपील

**UNIT- III**

निर्णय एवं विनिश्चय, निर्णय लेखन के सिद्धांत, निर्णय लेखन की विशेषताएं, विषय सामग्री – व्यवहारिक विधि एवं अपराधिक विधि

**UNIT- IV**

व्यवहार विधि, एवं अपराध विधि, संवैधानिक विधि, अपकृत्य विधि, सारवान एवं प्रक्रियात्मक विधि, संविधि एवं अधिनियम, अनुसूची, अध्यादेश

**UNIT- V**

निबंध एवं शोध निबंध का अर्थ एवं परिभाषा, विषय से संबंधित सहायक सामग्री, लेखन के लिए सिद्धांत

**Recommended Books:-**

1. हिन्दी शब्द शक्ति और पारिभाषिक शब्दावली – बालेन्दु शेखर तिवारी
2. प्रयोजनमूलक हिन्दी – माधव सोनटके
3. राष्ट्रभाषा हिन्दी समस्याएं एवं समाधान – देवेन्द्र नाथ शर्मा
4. भाषा प्रायोगिकी एवं भाषा प्रबंधन – डॉ. सूर्यप्रसाद दीक्षित
5. हिन्दी राष्ट्रभाषा जनभाषा राजभाषा – शंकरदयाल सिंह



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THIRD YEAR

SEMESTER-V

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	French III (optional)	BAL 502 (B)	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Express him/herself effectively and accurately in simple French about him/herself and his/her surroundings in the present tense and simple past tense.
- CO 2. Construct simple sentences in French using accurate rudiments of syntax and grammar
- CO 3. Write short paragraphs on simple topics, e.g., (food, past memories, vacations, daily routines, shopping, health, love and hopes, etc.)
- CO 4. Demonstrate an elementary knowledge of French sentence structure through speaking and writing
- CO 5. Pronounce French reasonably well
- CO 6. Read French at an elementary level
- CO 7. Identify and explain unique characteristics of various French-speaking people and their cultures
- CO 8. Compare and contrast the similarities and differences between his/her own culture and those of various French-speaking cultures
- CO 9. Identify the main geographical/topographical features of France and other French-speaking countries
- CO 10. Differentiate between formal and informal registers of speech in French
- CO 11. Examine and appraise cognates.
- CO 12. Evaluate and critique each other's oral and written performance for learning purposes.
- CO 13. Listen to basic spoken French and demonstrate understanding by writing and/or responding appropriately

## -SYLLABUS-

### UNIT- I

Lesson readings, Answering Questions, Dialogue writing, Adverb of quantity, near future tense

### UNIT-II

Article writing, Invitation writing, name of sports in French, expressions of time, near past tense

### UNIT- III

Weather forecast, place of preposition, negative expressions, History of France, Famous things of France

### UNIT- IV

Name of furniture and gadgets in French, family members, conversation, specialized shops,  
objects in  
classroom

**UNIT- V**

All tense, conjugations, Essays, Passage writing

**Recommended Books:-**

1. Le Nouveau sans : frontiers III



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## BACHELORS OF ARTS AND BACHELORS OF LAW

THIRD YEAR

SEMESTER-V

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Environmental Law	BAL 503	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Explain and apply to various fact scenarios the concept of separate legal entity.
- CO 2. To explain the basic documents such as MOA and AOA required for company.
- CO 3. To develop the ability to identify and effectively use the corporate law resources. And to develop the ability to learn company law both independently and cooperatively in a professional environment.
- CO 4. To evaluate and analyze socially reasonable corporate behavior.

### -SYLLABUS-

#### UNIT- I

##### Concept of Environment and Pollution

Environment, Meaning and concept, Pollution – Meaning and Effects of pollution, Environmental Pollution (Water, Air and Noise Pollution), Meaning and standards, Culprits and victims, Offences and penalties

#### UNIT-II

##### International Historical Perspective

Stockholm conference, Rio conference, U.N. declaration on right to development

#### UNIT- III

##### Constitutional Provisions related to Environment

Constitution making – development and property oriented approach, Directive principles, (Status, role and interrelationship with fundamental rights and fundamental duties), Fundamental Duty, Judicial approach, Fundamental Rights (Rights to clean and healthy environment, Environment Vs. Development), Enforcing agencies and remedies (Courts, Tribunal, Constitutional, statutory and judicial remedies), Emerging principles (Polluter pays public liability insurance, Precautionary principles), Sustainable development

#### UNIT- IV

##### Environment Protection Measures VIS A VIS Environment Pollution

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Judiciary: complex problems in administration of environment justice

#### UNIT- V

##### Forest and wild Life Protection

Greenery conservation laws, Forest conservation, Conservation agencies, Denudation of forest: judicial approach, Wild life, Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life article, Offences against wild life

**Bio-diversity**

Legal control, Control of eco-unfriendly experimentation on animal, plants, seeds and microorganism

**Recommended Books:-**

1. Armin Rosencranze, et. Al. (eds.) Environmental Law and Policy in India (2000), Oxford
2. R.B. Singh and Suresh Mishra, Environmental Law in India (1996), Concept Pub. Co. New Delhi
3. Kailash Thakur, Environmental protection law and policy in India (1997), Deep and Dee Pub. New Delhi
4. Richard L. Riverze, et.E. (eds.) environmental Law, The Economy and sustainable Development (2000), Cambridge
5. Christopher D. stone, should trees have standing and other essays on law, moral and environment (1996), oceana
6. Leelakrishnan, P. et, a. (eds.) Law and Environment (1990), Eastern Lucknow
7. Leelakrishnan, P. The Environment Law in India (1999), Butterworths India
8. Department of Science and technology, Government of India, Report of the Committee, Recommending Legislative Measures and Administrative Machinery for ensuring environment protection (1980) (Tiwari committee Report)





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THIRD YEAR

SEMESTER-V

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	<b>Labour &amp; Industrial Law – I</b>	BAL 504	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to understand:

- CO 1. The nature and scope of labor laws
- CO 2. The rationale of labor laws in organizations.
- CO 3. All aspects of Labour Law practiced in India
- CO 4. Comprehensive theoretical and practical understanding of Labour Law
- CO 5. Demonstrate an intellectual capacity for solving industrial disputes.

## -SYLLABUS-

### UNIT- I

General Introduction, Industrial jurisprudence, labour policy in India, Industrial revolution in India, evils of industrializations, labour problems Growth of labour legislation in India

### UNIT-II

Industrial dispute act 1947, Short title, definition & authorities, Notice of change, Reference of certain industrial dispute to grievance settlements authorities, board, courts, tribunals, Power procedure & duties of authorities, Strike, lock out, lay, Retrenchment, Penalties

### UNIT- III

Trade Union Act 1926, Registration of trade union, Rights & liabilities of registered trade union, Regulation, Penalties & procedure

### UNIT- IV

Minimum wages Act 1948, Introduction & definition, Minimum wages; fixation & procedure, Authorities under the Act, Fixation of hours of work & wages Claims & their determination, Cognizance of offence

### UNIT- V

Factories Act 1948, Introduction, definition, registration & licensing, The inspecting staff, Health, Safety, Working hours of adult Annual leave with wages, penalties & provisions

## Recommended Books:-

1. John Bowers and Simon Honey BALLB; Text book on labour Law (1996), Blackstone, London

2. Shrivastava K.D. Commentaries on payment of wages Act 1936 (1998), Eastern Lucknow
3. Shrivastava K.D. Commentaries on minimum wages Act (1948) (1995), Eastern Lucknow
4. Rao S.S. Law and Practice on minimum wages (1999), Law Publishing House, Allahabad
5. Seth D.D. Commentaries on Disputes Act 1947 (1998), Law Publishing House, Allahabad
6. Shrivastava K.D. Commentaries on factories Act 1948 (2000), Eastern Lucknow
7. R.C. Saxena Labour problems and social welfare
8. V.V. Giri Labour problems and social welfare
9. O.P. Malhotra, The Law of Industrial Disputes (1998) Universal Delhi
10. S.C. Srivastava, Social securities and labour laws pts. 5 and 6 (1985), Universal Delhi
11. S.C. Srivastava, Commentary on the Factories Act 1948 (1999) Universal Delhi



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**SEMESTER-V**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Law of Crimes – I (Indian Penal Code)	BAL 505	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Understand and describe areas of criminal justice, law and society through a critical analysis of the subject.
- CO 2. Analyze lacunas within the criminal justice system and suggest the amendments have to make to provide the justice according to the changing needs of the society.
- CO 3. Summarize the process of judicial review and identify criteria used by courts to evaluate the constitutionality of criminal law of India.
- CO 4. Identify and synthesize social theory about crime, justice, and social deviance and explain and address various obstacles and barriers experienced by individuals before, during, and after internment.
- CO 5. Problem-solve complex issues in the criminal justice system and society related to policy, law enforcement, vulnerability, and marginalization

**-SYLLABUS-**

**UNIT- I**

**General**

Concept of crime, Distinction between crime and other wrongs, McCauley’s draft based essentially on

British notions, Salient features of the I.P.C., IPC a reflection of different social and moral values,

Applicability of L.P.C. territorial and personal

**UNIT-II**

**Element of Criminal Liability**

Person definition – natural and legal person, Mens rea-intention, Recent trends to fix liability without

means rea in certain socio-economic offences, Act in furtherance of guilty intent-common object, Factors

negative guilty intention

**UNIT- III**

**Group Liability**

Common Intention, Abetment, Instigation, aiding and conspiracy Mere act of abetment punishable,

Unlawful assembly, Basis of liability, Criminal conspiracy, Rioting as a specific offences, Mental incapacity, Minority, Insanity, Medical and legal insanity, Intoxication, Private defence justification and limits, When private defence extends to causing of death to protect body and property, Necessity, Mistake of fact

#### **UNIT- IV**

##### **Offences against human body**

Culpable homicide, Murder, Culpable homicide to murder, Grave and sudden provocation, Exceeding right to private defense, Hurt-grievous and simple, Assault and criminal force, Wrongful restraint and wrongful confinement-kidnapping-from lawful guardianship, outside India, Abduction

#### **UNIT- V**

##### **Offences against property**

Theft, Robbery, Dacoit, Cheating, Extortion, Mischief, Criminal misrepresentation and criminal breach of trust

##### **Types of Punishment**

Death, Social relevance of capital punishment, Imprisonment-for life, with hard labour, simple imprisonment, Foreiture of property, Fine, Discretion of court in awarding punishment, Minimum punishment in respect of certain offences

##### **Recommended Books:-**

1. K.D. Gaur, Criminal Law: Cases and Materials (1999), Butterworths, India
2. Ratanlal-Dhirajlal's Indian Penal Code (1994 reprint)
3. K.D. Gaur, A Text Book on the Indian Penal Code (1998), Universal Delhi
4. P.S. Achuthan pillai, Criminal law (1995) Eastern, Lucknow
5. Hidaythullaw, M. et.al. Ratanlal and Dhirajlal, The Indian Penal Code (1994 reprint), Wadhwa & Co. Nagpur
6. B.M. Gandhi, Indian Penal Code (1996), Eastern nagpur



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## BACHELORS OF ARTS AND BACHELORS OF LAW

THIRD YEAR

SEMESTER-V

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLBB	Human Rights Law & Practice	BAL 506	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Demonstrate knowledge and understanding of the international human rights framework, its origins and justifying theories;
- CO 2. Demonstrate capacity to assess how specific human rights may be asserted, enforced or violated;
- CO 3. Critically evaluate the relationship between international and domestic law on human rights;
- CO 4. Demonstrate understanding of the role of lawyers in human rights protection and capacity to contribute to ongoing processes of law reform;

### -SYLLABUS-

#### UNIT- I

Historical Development and concept of Human Right, Human Right in India ancient, medieval and

modern concept rights, Human Right in Western tradition, Concept of natural law and natural rights,

Human Right in legal tradition: International Law and National Law, UN and Human Rights, Universal

Declaration of Human Rights (1948) – individual and group rights, Covenant on political and Civil Rights

(1966)

#### UNIT-II

Convention on economic social and cultural rights (1966), Convention on the elimination of all forms of

discrimination against women, Convention on the rights of the child

#### UNIT- III

Impact and Implementation of International Human Rights Norms in India, Human rights norms reflected

in fundamental rights in the constitution, Directive principles; legislative and administrative implementation of international human rights norms through judicial process

#### UNIT- IV

Human Rights and disadvantage Groups, Enforcement of Human Right in India

#### UNIT- V

Role of courts: the Supreme Court high courts and other courts, Statutory Commissions – human rights,  
women's minority and backward class

**Recommended Books:-**

1. S.K. Avesti and Kartaria Law relating to Human Rights, Orient new Delhi
2. Human Rights watch women's Rights watch global report on women's Human Rights (2000), Oxford
3. Ermacora Nowak and Tretter, international Human Rights (1993) Sweet and Maxwell
4. Wallace, International Human Rights: Text & Materials (1996) Sweet and Maxwell
5. Human Rights & Global Diversity (2001), Frank Cass, Landon
6. Nirmal B.C. The Right of self determination in International law (1995), Deep and Deep
7. P.R. Gandhi, International Human rights Documents (1999) Universal Delhi



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BACHELORS OF ARTS AND BACHELORS OF LAW

THIRD YEAR

Scheme- Semester VI

Sr No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 601	INTERNATIONAL RELATION AND ORGANIZATION (MAJOR)	20	8	80	32	-	-	100	4
2	BAL 602	LEGAL LANGUAGE AND LEGAL WRITING	20	8	80	32	-	-	100	4
3	BAL 603	CIVIL PROCEDURE CODE AND LIMITATION ACT	20	8	80	32	-	-	100	4
4	BAL 604	LABOR AND INDUSTRIAL LAW II	20	8	80	32	-	-	100	4
5	BAL 605	LAW OF CRIMES II (CrPC)	20	8	80	32	-	-	100	4
6	BAL 606	INTERPRETATION OF STATUTES	20	8	80	32	-	-	100	4
7		<b>Total</b>	<b>120</b>	<b>48</b>	<b>480</b>	<b>192</b>	<b>-</b>	<b>-</b>	<b>600</b>	



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## BACHELORS OF ARTS AND BACHELORS OF LAW

THIRD YEAR

SEMESTER-VI

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	International Relation and Organization (Major)	BAL 601	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. analyze and explain contemporary international phenomena, including identifying and assessing the positions and interests of key international subjects, drawing on theoretical insights from more than one discipline;
- CO 2. identify important historical continuities and changes in international relations and in the machinery of diplomacy;
- CO 3. recognize and interpret key aspects of governmental institutions and processes, such as political participation and elections, presidential vs. parliamentary rule, federalism and the nation-building process, and their possible effects on foreign policy;

### -SYLLABUS-

#### UNIT- I

Meaning of International Relations, different approaches (Theory of power) International organization -

UNO

#### UNIT-II

National power meaning and elements-population, geography, resources technology, military force, economic organization and ideology

1. Limitations on National power – International morality, public opinion, conventional and modern welfare, disarmament, balance of power and collective security

#### UNIT- III

National interest – meaning and instruments for the promotion imperialism diplomacy, role of media, (propogavada), Indian Foreign policy

#### UNIT- IV

Major problems : North and South Rivalries Indian Ocean, Regional organization in International politics :

NATO, ARAB, LEA, GUE, SAARC, and NAM

#### UNIT- V

India's relations with USA and neighboring countries



Pakistan, Bangladesh, China, Nepal, Shrilanka

**Recommended Books:-**

1. H.Morgenthau : Politics among Nations
2. H. Haffman : Contemporary theories in Rela
3. Palmer & Perkins : International Relations
4. Mehendra Kumar : Theoretical aspects of International Politics



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### THIRD YEAR

### SEMESTER-VI

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Legal Language and Legal Writing	BAL 602	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Read, analyse and understand legal writings, and to narrate the reasoning employed by judges in their judgements.
- CO 2. To read judgements, and to analyse and understand the principles laid down in them.
- CO 3. Understand the meaning of research and the steps involved in legal research. They will also apply some basic statistical methods to analyse data.

### -SYLLABUS-

#### UNIT- I

##### Introduction to Legal Language

Characteristics of Legal Language, History of Legal Language, Legal Language in India

#### UNIT-II

##### Phonetics Theory and Practice

The phonetics Script, Reading exercises – stresses, accent and intonation suitable for Indian speaker with

emphasis on clarity speech and felicity of expression. Reading comprehension pf principles and practice

#### UNIT- III

##### Legal Terminology

Terms used in civil law and criminal law, Latin word and expressions – law register, General Juristic

Writings in English

#### UNIT- IV

##### Fundamental Principles of legal Writing

Concision – clarity cogency – simplicity of structure, Brief writing and drafting of law reports, Writing of

case comments, Essay writing on topics of legal interest

#### UNIT- V

### **Proficiency in Regional Language**

Every student should acquire skills of understanding analysis writing and communication in the regional language, which he has to use in the interaction with the potential clientele, Necessarily the proficiency in the language will contribute in a substantial measure to a successful practice in law, Phrases translation from English to Hindi and Vice Versa practice of Translations of any Act from Hindi to English and Vice Versa, Writing reacting and comments on important legal issues published in Newspaper in Hindi and English, Adding to vocabulary in Hindi and English, Learning local terms used in the courts, local Districts and expressions for various documents and their standard nomenclature, Writing essay in English and Hindi

### **Recommended Books:-**

1. Sunil Sharma : General English
2. Dr. Madabhus Shridhar : Legal Language
3. Stroud : Judicial Dictionary, 4<sup>th</sup> ed. 1982
4. BALLBantine : Law dictionary (1969)
5. Squires and Numbsur : Legal writing in Nut shell, 1982, N.M. Tripathi
6. Tripathi : Legal writing legal Essay and Gen. Eng.
7. Aiyor : Concise Law Dictionary
8. R.L. Jain : Legal writing including Gen. English
9. Prof Mark wojick : Introduction to legal English (International Law Institute, Washington)
10. Lord Denning : “Plain English” The closing chapter New Delhi



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### THIRD YEAR SEMESTER-VI

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Civil Procedure Code & Limitation Act	BAL 603	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- PO1 Know the detail procedure for redressal of civil rights.
- PO2 Understand, where the suit is to be filed?
- PO3 The essential forms and procedure for institution of suit, the documents in support and against, evidence taking and trial, dimensions of an interim order, the peculiar nature of the suits, the complexities of executing a decree and provisions for appeal and revision are all matters which a lawyer for any side is to be familiar with.
- PO4 Have good grounding in the subject before one enters the profession.

#### -SYLLABUS-

#### UNIT- I

##### Introduction

##### Concepts

Affidavit, order, judgment, decree, plaint, restitution, execution, decree-holder, judgment-debtor, mense profits, written statement, Distinction between decree and judgment and between decree and order

##### Jurisdiction

Kinds, Hierarchy of courts, Suit of civil nature – scope and limits, Res subjudice and resjudicata, Foreign

judgement – enforcement, Place of suing, Institution of suit, Parties to suit : joinder mis – joinder or non – joinder of parties : representative suit, Frame of suit : cause of action, Alternative disputes resolution

(ADR), Summons

#### UNIT-II

##### Pleading

Rules of pleading, signing and verification, Alternative pleading, Construction of pleadings, Plaint:

Particulars, Admission, return and rejection, Written Statement: Particulars, rules of Evidence, Set off and counter claim: distinction, Discovery, inspection and production of documents, Affidavits

### **UNIT- III**

#### **Appearance, Examination and Trial**

Appearance, Ex-prate procedure, Summary and attendance of witnesses, Trial, Adjournments, Interim orders: commission, arrest or attachment before judgment, injunction and appointment of receiver,

Interests or costs, Execution, The concept, General principles, Power for execution of decrees, Procedure for execution (section 52-54), Enforcement, arrest and detection (ss 55-56), Attachment (ss 65-64), Sale (ss 65-97), Delivery of property, Stay of execution

### **UNIT- IV**

#### **Suits in particular Cases**

By or against government (ss. 79-82), By aliens and by or against foreign rules or ambassadors (ss. 83- 87A), Public nuisance (ss. 91-93), Suits by or against firm, Mortgage, Interpleaded suits, Suits relating to public charities

### **UNIT- V**

#### **Appeals review, reference and revision**

Appeals from decree and order general provisions relating to appeal, Transfer of cases, Restitution, Caveat, Inherent powers of courts, Law reform: Law Commission on Civil Procedure, Amendments, law of Limitation, The concept – the law assists the vigilant and not those who sleep over the rights Object Distinction with laches, acquiescence, prescription, Extension and suspension of limitation, Sufficient cause for not filling the proceedings, Illness, Mistaken legal advise, Mistaken view of law, Poverty, minority and purdha, Imprisonment, Defective vakalatnama, Legal liabilities, Foreign rule of limitations : Contract entered into under a foreign law, Acknowledgement – essential requisites, Continuing tort and continuing breach of contract

#### **Recommended Books:-**

1. Mulla, Code of Civil Procedure (1999), Universal Delhi
2. C.K. Thacker, Code of Civil Procedure (1999), Universal Delhi
3. M.R. Mallick (ed.) B.B. Mitra on Limitation Act (1998), Eastern Lucknow
4. Majumdar P.K. and Kataria R.P. Commentary on the Code of Civil Procedure, 1908 (1998), Universal Delhi
5. Saha A.N., The Code of Civil Procedure (2000), Universal Delhi
6. Sarkar's Law of Civil Procedure, Vols. (2000), Universal Delhi
7. Universal's Code of Civil Procedure (2000)



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**THIRD YEAR**  
**SEMESTER-VI**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Labour & Industrial Law – II	BAL 604	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. The nature and scope of labor laws
- CO 2. The rationale of labor laws in organizations.
- CO 3. All aspects of Labour Law practiced in India
- CO 4. Comprehensive theoretical and practical understanding of Labour Law
- CO 5. Demonstrate an intellectual capacity for solving industrial disputes.

**-SYLLABUS-**

**UNIT- I**

Mines Act 1952, Aims, object, commencement, definition, Inspectors & certifying surgeons, Committees, Provisions as to health & safety, hours & limitation of employment, leave with wages, Regulation, rules, Penalties & procedures

**UNIT-II**

Bonded labour system (Abolition) Act 1976, Aims, object, operation, definition of Act, Abolition of bonded labour system, Implementing authorities, Vigilance committee, Offences & procedure for trial

**UNIT- III**

Equal remuneration Act 1976, Introduction, definition, Act to leave overriding effect, Payment of remuneration of equal rates to men & women works & other matters, Miscellaneous-dut of employers to maintain register, inspection, penalties, offences by cognizance & trial of offence, power of central Government

**UNIT- IV**

Child Labour (Prohibition & Regulation Act 1986), Definition, Object, scope of Act, Prohibition of employment of children in certain occupation & process, Regulation of condition of work of children, Miscellaneous Penalties, procedure, employment of inspector, power, rules repeal and saving

**UNIT- V**

E.S.I. Act 1948, Definition, object, scope of act, Corporation, standing committee & medical benefitleave, Finance & audit, contribution, Benefits, Adjudication of disputes, clause, penalties

**Recommended Books:-**

1. Malik Industrial Law

2. Shrivastava K.D. Disciplinary Action Against
3. G.M. Kothari A Study of Industrial Law
4. V.V. Giri Labour Problem
5. S.N. Mishra Labour & Industrial Law



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### THIRD YEAR SEMESTER-VI

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Law of Crimes – II (Criminal Procedure Code)	BAL 605	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily:

- CO 1. Students will understand importance of criminal procedure followed by criminal courts.
- CO 2. It explains procedure from arrest till trials and punishments
- CO 3. It is important legislation which gives practical knowledge to students
- CO 4. It also covers appeals revision etc
- CO 5. It explains hierarchy of criminal courts

### -SYLLABUS-

#### UNIT- I

##### Introductory

The rationale of criminal procedure: the importance of fair trial, The constitutional perspectives : Article

14, 20 & 21

##### Pre- trial Process: Arrest

The distinction between cognizable and non cognizable offences: relevance and adequacy problems, Steps to ensure accused's presence at trial: warrant and summons, Arrest with and without warrant (Section 70- 73 and 41), The absconder status (section 82, 83 and 85), Right of the arrested person, Right to know ground of arrest (section 50 (1), 55, 75), Right to be taken to magistrate without delay (Section 56, 57),

Right to not being detained for more than twenty – four hours (section 57) : 2.9 Article 22(2) of the constitution of India, Right to consult legal practitioner, legal aid and the right to be told of rights to bail,

Right to be examined by a medical practitioner (Section 54)

##### Pre- trial Process: Search and Seizure

Search warrant (section 83, 94, 97, 98) and search without warrant (section 103), Police search during investigation (section 165, 166, 153), General principles of search (section 100), Seizure (section 102), Constitutional aspects of validity of search and seizure proceedings

#### UNIT-II

##### Pre- trial Process: FIR

F.I.R. (Section 154), Evidentiary value of F.I.R. (see section 145 and 157 of Evidence Act)



## **Pre- trial Process: Magisterial Powers to Take Cognizance**

### **Trial Process**

Commencement of proceedings: (section 200, 201, 202), Dismissal of complaints (section 203, 204), Bail: concept, purpose: constitutional overtones, Bailable and non-bailable offences (section 436, 437, 439),

Cancellation of bail (section 437 (5)) Anticipatory bail (section 438), Appellate bail powers (section 389

(1), 395 (1), 437 (5)), General principles concerning bond (section 441-450)

### **UNIT- III**

#### **Fair Trial**

Conception of fair trial, Presumption of innocence, Venue of trial, Right of the accused to know the accusation (section 221-224), The right must generally be held in the accused's presence (section 221-

224), Right of cross-examination and offering evidence in defence: the accused's statement, Right to speedy trial

#### **Charge**

Framing of charge, Form and content of charge (section 211, 212, 216) Separate charge for distinct offence (section 218, 219, 220, 221, 223), Discharge-pre-charge evidence

#### **Preliminary Pleas to March the Trial**

Jurisdiction (section 26, 177-188, 461, 462, 479), Time limitations: rationale and scope (section 468-473),

Pleas of autrefois acquit and autrefois convict (section 300, 22D), Issue Estoppels, Compounding of offences

Trial before a court of sessions: procedural steps and substantive rights

### **UNIT- IV**

#### **Judgment**

Form and content (section 354), Summary trial, Post conviction orders in lieu of punishment: emerging penal policy (section 360, 361, 31) Compensation and cost (section 357, 358), Modes of providing judgment (section 353, 362, 363)

#### **Appeal Review, Revision**

No appeal in certain cases (section 372, 375, 376), The rationale of appeals, review, revision, The multiple ranges of appellate remedies, Supreme Court of India (section 374, 379, Article 31 132, 134, 136), High

Court (section 374), Session Court (section 374), Special right to appeal (section 380),

Government appeal against sentencing (section 377, 378), Judicial power in disposal of appeal (section 368), Legal aid in appeals, Revisional jurisdiction (section 397-405), Transfer of cases (section 406, 407)

### **UNIT- V**

#### **Juvenile Delinquency**

Nature and magnitude of the problem, Causes, Juvenile court system, Treatment and rehabilitation of juveniles, Juveniles and adult crime, Legislative and judicial protection of juvenile offenders, Juvenile justice (Protection and Care) Act 2000

#### **Probation**

Probation of offenders' law, The judicial attitude, Mechanism of probation: Standards of probation services, Problems and prospects of probation, The suspended sentences

#### **Reforms of Criminal Procedure**

**Recommended Books:-**

1. Ratanlal Dhirajlal, Criminal Procedure Code (1999), Universal, Delhi
2. Chandrasekharan Pillai, ed. Kelkar Lectures on Criminal Procedure (1998), Eastern Lucknow
3. Eastern Lucknow
4. Principle's commentaries on the code of criminal procedure, 2 Vol, (2000) Universal
5. Woodroffe: Commentaries on Code of Criminal Procedure, 2 Vol. (2000) Universal
6. Chandrasekharan Pillai, Ed. Kelkar's outlines of Criminal Procedure (2001), Eastern Lucknow
7. Eastern Lucknow



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### THIRD YEAR

### SEMESTER-VI

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Interpretation of Statues	BAL 606	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Know what are the techniques adopted by courts in construing statutes? And the importance of the law making process in the present context.
- CO 2. What are the matters to be reckoned with by legislature while enacting laws?
- CO 3. Understand and analyze the judicial interpretation, construction of words, phrases and expressions.

### -SYLLABUS-

#### UNIT- I

##### Interpretation of Statues

Meaning of the term „statues“, Commencement, operation and repeal of statues, Purpose of interpretation of statues

#### UNIT-II

##### Aids to Interpretation

###### Internal aids

Titles, Preamble, heading and marginal notes, Sections and sub-sections, Punctuation marks, Illustrative, exceptions, provisos and saving clauses, Schedules, Non-obstinate clause

###### External aids

Dictionaries, Translations, Travaux preparatoires, Statuesk in pari material, Contemporaneous Expositor,

Debates, inquire commission reports and law commission reports

#### UNIT- III

##### Rules of Statutory Interpretation

Primary rules, Literal rule, Golden rule, mischief rule (rule in the Heydon“s case)

Rule of harmonious construction, Noscitur a sociis Ejusdem generies, Reddendo singulari singularis

#### UNIT- IV

##### Interpretation with reference to the subject matter an purpose

Restrictive and beneficial construction, Taxing statues, Welfare legislation, Penal statues

## **UNIT- V**

### **Principal of Constitutional Interpretation**

Harmonious constructions, Doctrine of pith and substance, Colourable legislation, Ancillary powers,

“Occupied field”, Residuary power, Doctrine of repugnancy

### **Recommended Books:-**

1. G.P. Singh, Principal of Statutory Interpretation, (7<sup>th</sup> ed.) 1999, Wadhwa Nagpur
2. P.St. Langan (ed.) Maxwell on the Interpretation of Statues (1976), N.M. Tripathi Bombay
3. K. Shanmham, N.S. Bindras’s Interpretation of Statues (1997) The Law Book Co. Allahabad
4. V. Sarathi, Interpretation of Statues, (1984), Eastern & Co.
5. M.P. Jain, Constitutional Law of India, (1994) Wadhwa & Co.
6. M.P. Singh, (ed.) V.N. Shukla’s Constitution of India (1994) Eastern Lucknow
7. U. Baxi, Introduction to Justice K.K. Mathews, Democracy Equality and Freedom (1978) Eastern Lucknow



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

Scheme- Semester VII

Sr . No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 701	PROPERTY LAW	20	8	80	32	-	-	100	4
2	BAL 702	INTELLECTUAL PROPERTY RIGHTS	20	8	80	32	-	-	100	4
3	BAL 703	MEDIA LAW	20	8	80	32	-	-	100	4
4	BAL 704	INTERNATIONAL ORGANIZATIONS (OPTIONAL)	20	8	80	32	-	-	100	4
5	BAL 705	DRAFTING PLEADING AND CONVEYANCING (CLINICAL COURSE)	20	8	50	20	30	12	100	4
		<b>Total</b>	<b>100</b>	<b>48</b>	<b>370</b>	<b>148</b>	<b>30</b>	<b>12</b>	<b>500</b>	



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Property Law</b>	BAL 701	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Analyse and define the concept and nature of transfer of immovable property, and illustrate the different types of transfers and rules relating to it.
- CO 2. Analyse the rule relating to transfer of property within two living persons and the consequences of it
- CO 3. Evaluate the rules relating to general transfer of immovable property
- CO 4. Determine and analyse the rules of Sale of Immovable Property and rights and liabilities of seller and buyer
- CO 5. Analyse and evaluate the rules governing Mortgages, Leases, Exchanges, Gift and Actionable Claims rights and liabilities of transferor and transferee
- CO 6. Analyse and evaluate the rules relating concept of easement and kinds of easement and rights and liabilities of transferor and transferee.

### -SYLLABUS-

#### UNIT- I

##### Introduction:

Concept and meaning of property, various definitions given under transfer of property act, kinds of property – movable property – tangible and intangible property – copyright – patents and designs -trademarks

#### UNIT-II

Law relating to Transfer of Property under Transfer of Property Act, 1882, General principles of transfer of property whether movable or immovable (sec. 5 to 37)

#### UNIT- III

General principles of transfer of immovable property sale, mortgage, (Sec. 38 to 53 A)

#### UNIT- IV

Gift, Leases, exchange Actionable claims

#### UNIT- V

##### Easement

Nature, Characteristics, definition and essentials creation of easements, kinds Riparian rights, Extinction,

Suspension and revival of easements, Licenses

**Recommended Books:-**

1. Mulla Transfer of Property Act
2. V.P. Sarthy Transfer of property
3. R.k. Sinha Law of Transfer of Property
4. N.K. Jhabwala The Indian Easement Act



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FOURTH YEAR

### SEMESTER-VII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Intellectual Property Rights</b>	BAL 702	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. The concept of intellectual property rights & copy right Laws.
- CO 2. Legal System and solving the problem relating to intellectual property rights.
- CO 3. Skill to pursue the Business International Affairs, Public Administration and Other fields.

### -SYLLABUS-

#### UNIT- I

##### **Introduction:**

The meaning of intellectual property, The main forms of intellectual property: copyright, trademarks, patents and designs, Other new forms such as plant varieties and geographical indications, Introduction to the leading international instruments concerning intellectual property rights: the Berne, Convention, Universal Copyright, Convention, the Paris Convention, Trips, the world intellectual property rights organization (WIPO) and the UNESCO

#### UNIT-II

##### **Selected aspects of the Law of copyright in India**

Historical evolution of the copyright law, Meaning of copyright, Copyright in literacy, dramatic and musical works, Copyright in sound records and musical works, Ownership of copyright, Assignment and license of copyright, Copyright authorities, Aspects of copyright justice, Remedies, especially, the possibility of Anton Pillar injunctive relief in India

#### UNIT- III

##### **Intellectual Property in Trademarks**

The rationale of protection of trademarks as (a) an aspect of commercial and (b) of consumer rights, Definition and concept of trademarks, Registration of trademark – authorities under the trademark Act, Passing off and infringement, Remedies

#### UNIT- IV

The Law of Intellectual Property: patents



Concepts of patents, Historical view of the patents law in India, Process of obtaining a patent: general introduction, Procedure for filling patents: patent co-operation treaty, Prior publication or anticipation,

Rights and obligations of a patentee, Compulsory licenses, Infringement, Defenses in suit of infringement,

Injunctions and related remedies

#### **UNIT- V**

Geographical indication Act, New Plant Varieties Acts & Designs Act

#### **Recommended Books:-**

1. Cormish W.R. Intellectual Property, Patents, Trade Marks, Copy Right and Allied Right (1999), Asia Law House, Hyderabad
2. Vikas Vashishth, law and practice of Intellectual property (1999), Bharat Law House Delhi
3. P. Narayanan, Intellectual Property law (1999), (ed) Eastern Law House, Calcutta
4. Bibeck Debroy (ed.) Intellectual property Right (1998), Rajiv Gandhi Foundation, Delhi
5. U.I.F. Anderfelt, International Patent Legislation and Developing Countries (1971)
6. W.R. Cornish, Intellectual property (3<sup>rd</sup> ed) 1996) Sweet and Maxwell
7. K. Thairani, copyright: The Indian Experience (1987)
8. W.R. Cornish, Para and Materials on Intellectual property (1999), Sweet



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BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Media Law</b>	BAL 703	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. To promote for the benefit of the public compliance with ethical standards of conduct and with the law by journalists, broadcasters and all others engaged in or responsible for the media.
- CO 2. To advance the education and training of the public and in particular members of charitable and non-charitable voluntary organisations in the India and elsewhere in all forms of communication media and in particular the effective utilisation thereof.
- CO 3. This type of law emphasis on fields like freedom of speech, defamation, privacy, censorship, contempt and freedom of information.

## -SYLLABUS-

### UNIT- I

#### **Mass Media – Types of – Press Films, radio Television**

Ownership patterns – press – private – public, Ownership patterns – films Private, Ownership patterns –radio & Television, Public, Differences between visual and non-visual Media – Impact on peoples minds

### UNIT-II

#### **Press-Freedom of speech and Expression – Article 19 (1) (a)**

Includes Freedom of the Press, Laws of defamation, obscenity, blasphemy and sedition, The relating to employees wages and service conditions, Price and pages Schedule Regulation, Newsprint Control order,

Advertisement is it included within freedom of speech and expression? Press and the monopolies and Restrictive trade practices Act.

### UNIT- III

#### **Films – for Included in freedom in of speech and expressions?**

Censorship of films – constitutionality, The Abbas case, Differences between films and press – why pre –censorship valid for films but not for the press, Censorship under the cinematograph Act

### UNIT- IV

#### **Radio and television – Government monopoly**

Why Government department? Should there be an autonomous corporation? Effect of television on people, Report of the chandda committee, Government policy, Commercial advertisement, Internal Security of serials etc, Judicial Review of Doordarshan decisions : Freedom to telecast

## **UNIT- V**

### Constitutional Restrictions

Radio and television subject to law of defamation and obscenity, Power of legislate – Article 246 read with the seventh schedule, Power of impose tax – licensing and license fee

### **Recommended Books:-**

1. M.P.Jain, Constitutional Law of India (1994) Wardha
2. H.M. Seervai, Constitutional Law of India Vol. (1991) Tripathi, Bombay
3. John B Haward, “The Social Accountability of Public Enterprises” in Law and community contn in New Development Strategies (International Center for law in Development 1980)
4. Bruce Michael Boyd, “Film Censorship in India: A Reasonable Restriction on freedom of spee and expression” 14 J.I.L.I. 501 (1972)
5. Rajeev Dhavan “On the Law of the press in India” 26 J.I.L.I. 288 (1984)
6. Rajeev Dhavan, “Legitimizing Government Rhetoric; Reflections on some Aspects Social press commission “26 J.I.L.I. 391 (1984)
7. Soli Sorabjee, Law of press Censorship in India (1976)
8. Justice E.S. Venkaramiah, freedom of press: Some Recent trends (1984)
9. D.D. Basu, The Law of Press of India (1980)
10. V.N. Shukla Constitutional Law of India



**R.K.D.F. UNIVERSITY, BHOPAL**  
**BACHELORS OF ARTS AND BACHELORS OF LAW**  
**FOURTH YEAR**  
**SEMESTER-VII**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Banking Law (Optional)</b>	BAL 704 (A)	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. To study the importance of the Banking Law and Institutions in the present day economy
- CO 2. To understand and apply the several policy initiatives and legislative amendments have changed the role of Banks from being mere economic institutions in to agents of social change.
- CO 3. To study and deploy a range of subject specific, cognitive and transferable skills to the different government enactments, regulation and control the banks and banking operations, through Reserve Bank of India and Ministry of Finance.

**-SYLLABUS-**

**UNIT- I**

**Introduction**

Evolution of Banking institution in India banking definition, banking company in India, banking legislation in India – common law and statutory, Commercial banks : functions, Essential functions, Agency services, System of banking : Unit banking, branch banking group banking and chain banking

**UNIT-II**

**Bank and Customers**

Customer: meaning, legal character of banker – customer relationship, Special types of customers :

Lunatics, Minors, agents, administrators and executors, partnership firms and companies, Cheque – Duties and liabilities of banks payment of cheques by bank liabilities of the banker in case of dishonor – protection of paying banker – forged cheques – alteration of cheque – collection of cheques and drafts – protection of collecting banker.

**UNIT- III**

Bill of exchange, promissory note – Hundi types of hundi, notary public noting protest acceptance for honour payment for honour, Holder and holder in due course – distinction between a holder and holder in due course essential features of negotiable instrument – different types of bill and note reasonable acceptance and negotiation. Types of endorsement – restrictive endorsement – endorsement excluding personal liability – partial endorsement – (once a bearer instrument always a bearer instrument),

Dishonour of negotiable instrument

## **UNIT- IV**

### **Control Banking Theory and RBI**

Characteristics and function of central banks, The Reserve Bank of India as Central bank of India,

Objectives and organizational structure, Functions, Regulations of the monetary system, monopoly of note issue, Credit control, Determination of bank rate policy, Open market operations, Banker of Government,

Control over non-banking financial institutions, Economic and statistical research, Staff training, Control and supervisions of other banks, Interest : Rule against penalties, default and recovery

## **UNIT- V**

### **Merchant Banking**

Merchant banking in India, SEBI (Merchant Bankers) Regulations, 1992, Recovery of Debts Due to Bank and Financial institutions Act, 1993

#### **Recommended Books:-**

1. M.S. Parthasarthy (ed.) Kherganvala on the Negotiable Instruments Act (1998), Butterworth, New- Delhi
2. M.L. Tannen, Tannen's Banking Law and Practice in India, (2000) India Law House, New-Delhi
3. S.N.Gupta, The Banking Law in Theory and Practice, (1999), Universal new Delhi
4. G.S.N. Tripathi (ed.) Sethi's Commentaries on Banking Regulation Act 1949 and Allied Banking Laws (2000), Law Pub. Allahabad



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BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Forensic Science (Optional)</b>	BAL 704 (A)	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Students will be able to learn how the Principles of Forensic science used to solve criminal cases.
- CO 2. Students will learn to generate reports on different cases.
- CO 3. Will learn the importance of various evidences and how they used to solve the criminal cases.
- CO 4. What are crime and its impact on society? What all theories proposed behind the causation criminal behavior?
- CO 5. Human rights and its significance.

## -SYLLABUS-

### UNIT- I

Finger Prints – patterns and type development lifting preservation and comparison foot and foot wear print – pattern, types, preservation and comparison

### UNIT-II

Wounds – types and characteristics, anti mortem and post mortem wounds

### UNIT- III

Composition and analysis of blood, semen, saliva, urine and hair

### UNIT- IV

Position and Toxicology – definition, classification, type of position

### UNIT- V

DEATH Investigation – Type of death, medico legal causes, determination of sex, age, post

### Recommended Books:-

1. J.D. Sharma : Vidhi Vigyan and Vish Vigyan
2. H.J. Walls : Forensic Science
3. Basanti Lal Babel : Nayayik Vigyan
4. B.L. Babel : Nayek Vigyan
5. Falk G. : Murder, An analysis of its Crimes
6. Sarestien R. : An Intoduction to forensic science



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FOURTH YEAR

### SEMESTER-VII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	International Organizations (Optional)	BAL 704	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Demonstrate a thorough understanding of the core literature on international organisations
- CO 2. Engage with this literature critically by developing their own argumentation
- CO 3. Explain the main theoretical approaches and empirical issues in the study of international organisations
- CO 4. Write clearly, effectively, and subtly about these issues.

### -SYLLABUS-

#### UNIT- I

Concept, development & importance of International organization

#### UNIT-II

United Nation Organization (UNO), United Nation Economic, Social and cultural organization development (UNESCO)

#### UNIT- III

World Health Organization (WHO), Red Cross development, International labor organization development & role

#### UNIT- IV

World Intellectual Property Organizations (WIPO), World Trade Organization (WTO)

#### UNIT- V

Regional organizations – NATO, SAARC

#### Recommended Books:-

1. S.K. Kapoor : International Law
2. J.G. Strake : Introduction to International Law
3. D.B. Bowett : International Institutions
4. Oppenheim : International Law
5. H.Morgenthau : Policies among Nations
6. H. Haffman : Contemporary theories in Rela
7. Palmer & Perkins : International Relations
8. Mehendra Kumar : Theoretical aspects of International Politics



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FOURTH YEAR

### SEMESTER-VII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Drafting Pleading And Conveyancing (Clinical Course)	BAL 705	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Analyze and define the concept of Pleading and various rules of pleading and able to handle the client during the course of interaction.
- CO 2. Articulate the argumentation process and apply the legal drafting abilities during the appearances before Court and Tribunals.
- CO 3. Recognize the way to move to the criminal justice system with aid of various complaints.
- CO 4. Identify and discuss the various forms of conveyancing deed such as sale deed, gift, mortgage etc.
- CO 5. Apply legal drafting skills and understand practical aspect of registration of such documents.

### -SYLLABUS-

#### a) Drafting

General principles of Drafting and relevant substantive rules shall be taught

#### b) Pleadings

Civi : Complaint, W/s; Interlocutory application; Original petition; Affidavit; Execution petition; Memorandum of appeal and Revision; petition under Article 226 and 32 of the constitution of India Criminal– Complaints; Misc. Petition; Bail application; Memorandum of appeal and revision Conveyance – Sale deed; Mortgage deed ; Lease deed; Gift deed; promissory Note ; Power of Attorney ; and will – Drafting of writ petition & PIL petition

15 Practical exercises in drafting carrying a total of 45 marks (3 marks for each)  
The remaining 10 marks will be given in a Viva - Voice

#### Recommended Books:-



1. Dale : Legislative Drafting
2. Bakshi P.M. : An Introduction to legislation Drafting
3. Kalish Roy : Drafting & Pleading
4. Majumdar : Law of Pleadings, Conveyancing & Drafting
5. Majumdar : Law of Conveyancing
6. J.P. Singhal : Pleading, Judgments & Charges
7. Behera, B.K. : Better Drafting
8. Chaturvedi : Principles & Forms of pleadings & Conveyancing



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

Scheme- Semester VIII

Sr . No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 801	LAW OF EVIDENCE	20	8	80	32	-	-	100	4
2	BAL 801	GENDER JUSTICE AND FEMENIST JURISPRUDENCE	20	8	80	32	-	-	100	4
3	BAL 801	HEALTH LAWS	20	8	80	32	-	-	100	4
4	BAL 801	INTERNATIONAL HUMAN RIGHTS	20	8	80	32	-	-	100	4
5	BAL 801	PROFESSIONAL ETHICS, ACCOUNTANCY FOR LAWYERS AND BAR BENCH RELATIONS	20	8	80	32	-	-	100	4
		<b>Total</b>	<b>100</b>	<b>40</b>	<b>400</b>	<b>160</b>	<b>-</b>	<b>-</b>	<b>500</b>	



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VIII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Law of Evidence</b>	BAL 801	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Analyse and define the concept and general nature of evidence, and illustrate the different types of evidence and court procedures relating to evidence.
- CO 2. Analyse the rule relating to relevance of evidence and admissibility of evidence before the court.
- CO 3. Evaluate the rules relating to dying declaration and admissibility of dying declaration
- CO 4. Determine and analyse the standard of proof and burden of proof in civil and criminal cases, and specify types of presumptions.
- CO 5. Analyse and evaluate the rules governing examination in chief, cross examination and reexamination, and establish the procedures in the conduct of a civil or criminal trial
- CO 6. Determine the rules relating to competence and compellability of witnesses in relation to case study material.

## -SYLLABUS-

### UNIT- I

#### Introductory

The main features of the Indian Evidence Act 1861, Problem of applicability of Evidence Act, Administrative Tribunals, Industrial Tribunals, Commissions of enquiry, Court-material

#### Central Conceptions in Law of Evidence

Facts: section 3 definition: distinction – relevant facts / facts in issue, Evidence: oral and documentary, Circumstantial evidence and direct evidence, Presumption (section 4), “Proving” “not proving” and “disproving”, Witness, Appreciation of evidence

### UNIT-II

#### Facts : relevancy

The Doctrine of res gestae (section 6,7,8,10), The problems of relevancy of “otherwise” irrelevant facts (section 11), Facts concerning bodies and mental state (section 14, 15)

#### Admission and Confessions

General principles concerning admission (section 17, 23), Differences between “admission” and “confession”, The problems on non-admissibility of confessions caused by “any inducement, threat of promise” (section 24), Inadmissibility of confession made before a police officer (section 25),

Admissibility of custodial confessions (section 26), Admissibility of “information” received from accused person in custody; with special reference to the problem of discovery based on “joint statement” (section 27), Confession by co-accused (section 30), The problems with the judicial action based on a “retracted confession”

### **UNIT- III**

#### **Dying Declarations**

The justification for relevance on dying declarations (section 32), The judicial standards for appreciation of evidentiary value of dying declarations

#### **Relevance of judgments**

Admissibility of judgments in civil and criminal matters (Section 43), “Fraud” and “Collusion” (Section 44)

#### **Expert Testimony**

Who is an expert?: Types of expert evidence, Opinion on relationship especially proof of marriage (Section 50), The problem of judicial defense to expert testimony

### **UNIT- IV**

#### **Oral Documentary Evidence**

General principles concerning oral evidence (sections 59-60), General principles concerning documentary evidence (section 67-90), General principles regarding exclusion of oral by documentary evidence, Special problems: re-hearing evidence, Issue estoppels, Tenancy estoppel (section 116)

#### **Witness Examination and cross examinations**

Competency to testify (section 118), State privilege (section 123), Professional privilege (section 126, 127, 128), Approval testimony (section 133), General principles of examination and cross examination (section 135-166), Leading questions (section 141-143), Lawful questions in cross-examination (section 146), Compulsion to answer questions put to witness, Hostile witness (section 154), Impeaching of the standing or credit of witness (section 155)

### **UNIT- V**

#### **Burden of Proof**

General principals conception of onus probandi (section 101), General and special exceptions of onus probandi, The justification of presumption and of the doctrine of judicial notice, Justification as to presumption as to certain offences (section 111A), Presumption as to dowry (section 115),

Estoppel Why estoppel? The rationale (section 115), Estoppel, res-judicial and waiver and presumption, Question

of corroboration (section 156-157), Improper admission and of witness in civil and criminal cases

#### **Recommended Books:-**

1. Sarkar and Manohar, Sarkar on evidence (1999), Wadhwa & Co. Nagpur
2. Indian Evidence Act, (Amendment up to date)
3. Ratanlal, Dhirajlal : Law of Evidence (1994), Wahwa Nagpur
4. Polein Murphy, Evidence (5<sup>th</sup> Reprint 2000), Universal Delhi
5. Albert S. Osborn, The Problem Proof (First Indian Reprint 1998), Universal Delhi
6. Avtar Singh, Principles of Law of evidence (1992), Central Law Agency, New Delhi



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VIII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Gender Justice & Feminist Jurisprudence	BAL 802	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Show how critical analysis of gender and sexuality contributes to an understanding of the historical and contemporary formations of patriarchy, heteronormativity, and gender normativity;
- CO 2. Achieve a knowledge base about women's and LGBTQ+ people's role in history — their contributions, oppression, and resistance;
- CO 3. Describe the manner in which race, class, gender, and sexuality intersect;
- CO 4. Become aware of women's and LGBTQ+ people's experience in cultural contexts, both nationally and globally, including understanding the roles of gender and sexuality in social justice movements around the world;
- CO 5. Define and describe a range of theories that underlie feminist and queer analysis, understanding their similarities and differences;
- CO 6. Describe how theories reflect the historical and cultural context in which they emerge.

## -SYLLABUS-

### UNIT- I

#### Women in Pre-Independence India

Social and legal inequality, Social reform movement in India, Gandhi and movement, Nehru's views –

joint family etc, Karachi congress – fundamental rights resolution, Equality of sexes

### UNIT-II

#### Women in Post – Independence India

Preamble of the constitution – Equality provisions in fundamental rights and directives principles of state

policy, Negative aspects of the constitutions – Exploitation of sex not mentioned in Article 23, Different

personal laws – unequal position of women, Uniform Civil Code towards gender justice, Indian tradition  
and family ideology: growth of feminism

### **UNIT- III**

#### **Sex Inequality in Inheritance Rights**

Continuance of feudal Institutions of joint family – women's inheritance position under Hindu Law,

Inheritance right of women under Christian law, Inheritance right of women under Parsi law, Inheritance

right of women under Muslim law, Movement towards uniform civil code, Matrimonial Property,

Separation of property, Maintenance different system of personal law, Division of assets on divorce

### **UNIT- IV**

#### **Social Welfare Laws for women**

Non-implementation of protective labour legislation

Maternity benefits act, Equal remuneration Act, Factories Act, Inequality in the work place, Additional

burden of domestic responsibilities, Male bias, Lack of neutrality in law

### **UNIT- V**

#### **Criminal Law**

Adultery, Rape, Dowry death, Cruelty to married women, Bigamy, Dowry prohibition, Amniocentesis

#### **Recommended Books:-**

1. Sivaramya B. matrimonial property law in India (1998), Oxford
2. Ratna Kapoor and Brinda Cossman, Subversive Sites: Feminist Engagements with law in India (1996), Sage
3. Patricia Smith (ed.) Feminist jurisprudence (1993), Oxford
4. 42<sup>nd</sup> Report Law Commission Dissenting Note Anna Chandy on provisions of adultery
5. Towards Equality – Report of the Committee on the status of women (Govt. of India) Ch. IV and section IV : General Conclusions and recommendations
6. Lotika Sarkar : The Law of commission of India (1988)
7. Sathe, S.P. Towards Gender justice (1993), Research Centre for Women's studies



**R.K.D.F. UNIVERSITY, BHOPAL**  
BACHELORS OF ARTS AND BACHELORS OF LAW  
FOURTH YEAR  
SEMESTER-VIII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Health Laws</b>	BAL 803	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Understand and describe areas of health law and related issues.
- CO 2. Analyze lacuna within among the professional obligations of doctors and provides suitable remedies accordingly.
- CO 3. To identify and synthesize various related provisions under constitution and other health related laws.

**-SYLLABUS-**

**UNIT- I**

Concept & Definition of Health, Right of health, International law & health

**UNIT-II**

Constitution protection – Fundamental Right & directive principle

**UNIT- III**

Offence affecting the Public Health, (Chapter XIV of IPC) Nuisance, miscarriage, (312.313IPC), relevant provision of Cr.P.C.

**UNIT- IV**

Health & Legal protection – environmental law, J.J. Act, prenatal diagnostic technique, regulation & prevention of misuses Factory Act, Mental Health Act 1987, Maternity benefit Act

**UNIT- V**

Health law & Judiciary

**Recommended Books:-**

1. Prof. Jean McHale Health Care Law
2. Gwyn Tovey Medical Law
3. Peter De Cruz Medical Law
4. Ratan Lal & Dhiraj Lal IPC
5. S.C. Shrivastava Labour Laws
6. Thakkar Environmental Law
7. Jagdish Singh Medical Negligence & legal remedies
8. Anoop Koshal Medical Negligence & legal remedies



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## BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VIII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Investment & Security Laws (Optional)	BAL 804(A)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Mature and well-regulated securities market supports corporate initiatives and also facilitate the management of financial risks.
- CO 2. Also, retail investors are investing an increasing proportion of their money in mutual funds and other collective investments which places the securities markets at the central of individual wealth.
- CO 3. This paper aims to introduce students to the various laws and regulations enacted by the competent legislative and regulating bodies governing the operation and movement of security market.

### -SYLLABUS-

#### UNIT- I

Introduction-History of Investment law in India, Banks and Liquidity-Liquidity Assets

#### UNIT-II

Advances – Considerations for sound lending, forms of advances, collection of credit information, factors limiting the level of advances, consortium advances, recalling of advances, transfer of borrowed accounts

#### UNIT- III

Housing loan, interest terms, no diversion of loan funds, modes of charging the security, lien, pledge, hypothecation and mortgage of charge, registration of Mortgage and charges Assignment.

#### UNIT- IV

Types of Securities: General Principles, Advances against Immovable properties, Advances against Goods, Advances against Documents of Title, Stock Exchange policies advances letters of Allotment



## **UNIT- V**

Advances against Life Insurance policies, Advances against Fixed Deposit Receipts, Advances against Book Debt, Advances against Supply Bills

### **Recommended Books:-**

1. Erica Johansson Property Rights in Investment Security & Doctrine of Specificity
2. Casenotes Securities Regulation
3. Alan D. Morrison William Investment Banking Institutions Policies and law



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BACHELORS OF ARTS AND BACHELORS OF LAW

FOURTH YEAR

SEMESTER-VIII

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Criminology & Penology (Optional)	BAL 804(B)	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Provide students with a learning experience that will help instill deep interest in the subject; develop broad, balanced knowledge and understanding of key criminological concepts, principles and theories; and equip students with the appropriate tools of analysis to tackle problems in the field.
- CO 2. Develop students' ability to understand the modus operandi of crimes and the variations involved in it; the approaches required to handle these circumstances; and to draw appropriate inferences from them.
- CO 3. Provide students with the knowledge and skill base that would enable them to undertake further studies in Criminology and related areas or in multi-disciplinary areas.

## -SYLLABUS-

### UNIT- I

#### Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology

### UNIT-II

Theories of crime demagogical theory, free wills theory, organic deficiency, mental deficiency theory, psycho-analytical theory, heredity theory, ecological theory

### UNIT- III

Organized crimes – meaning, kinds, White collar Crime-Vohra committee, Alcoholism and crime report, Drug addiction and crime, Crime statistics

### UNIT- IV

#### Penology

Theories of punishments-deterrent, preventive, retributive, reformatory and expiatory theory, Fines of punishment and judicial sentencing, Capital punishment, The police System, Criminal laws Courts protection to the accused strict construction of penal statutes penal law not to be retrospective in operation

#### **UNIT- V**

The prison administration, Probation, Parole, Recidivism

#### **Recommended Books:-**

1. Om Prakash Shrivastava – Principles of Criminal Law
2. N V Paranjpa – Apradh Shastra Aur Dand Shastra
3. Dr. Yamunashanker Sharma – Penology
4. Pro. N.V. Paranjpa – Criminology & Penology



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**FOURTH YEAR**  
**SEMESTER-VIII**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	International Human Rights (Optional)	BAL 804(C)	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. understand the historical growth of the idea of human rights
- CO 2. demonstrate an awareness of the international context of human rights
- CO 3. demonstrate an awareness of the position of human rights in the world
- CO 4. understand the importance of the Human Rights Ac
- CO 5. analyze and evaluate concepts and ideas

**-SYLLABUS-**

**UNIT- I**

**International enforcement of Human Rights**

ICJ, role of international organization and H.R.

**UNIT-II**

**Development of the Concept of Human Rights under International Law**

Universal Declaration of Human Rights (1948), Covenant of political and Civil Rights (1966),  
Covenant on Economics, Social and Cultural Rights (1966)

**UNIT- III**

**Role of Regional Organizations**

European Convention on human Rights, European Commission on human Rights/Court of  
Human Rights,

American Convention on Human Rights, African Convention on Human Rights, African  
Convention on

Human Rights, Other regional Conventions.

**UNIT- IV**

**Protection agencies and mechanisms**

International Commission of Human Rights, Amnesty International, Non-Governmental  
Organizations

(NGOs), U.N. Division of Human Rights

**UNIT- V**

**International Labour Organization**

UNESCO, UNICEF, Voluntary organization, National and State Human Rights Commissions

**Recommended Books:-**

1. Benedetto Conforti and Francesco Francioni, Enforcing International Human Rights in Domestic courts (1997)
2. Francisco Forrest Martin, International Human rights Law and practice, (1997)
3. Luck Clements, European Human Rights Taking a Case under the Convention, (1994)
4. Evelyn A. Ankumah, The African Commission on Human Rights and people's Rights, (1996)
5. R.K. Sinha, human Rights of the world, (1997)
6. Philip Alston, The United Nations and Human Rights A Critical Appraisal, (1992)
7. R.S. Sharma and R.K. Sinha, perspectives in Human rights Development, (1997)
8. The Human Rights Watch global report on Women's human rights (2000), Oxford
9. B.P. Singh Gehat, Human Rights in India (1996)
10. Chandan Bala, International Court of Justice: Its Functioning and settlement of International Disputes, (1997)



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**SEMESTER-VIII**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Professional Ethics, accountancy for lawyers & Bar Bench relation (Clinical Course)	BAL 805	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. To understand and apply the professional ethics and ethical standard of the legal profession
- CO 2. To know and evaluate the key themes in professional ethics, in order to give them an insight into moral decision making in the legal profession.
- CO 3. To know , Should lawyers aim to win at all costs, and how should they balance duties to their client, to the Courts, to justice in the abstract, and to themselves?

**-SYLLABUS-**

**UNIT- I**

**Admission, enrolment & rights of advocate**

Importance of Legal Profession, Persons who may be admitted as advocate on a state roll, Disqualification for enrolment, Rights of Advocates, State Bar Councils- Establishment and organization, Powers and functions, Bar council of India – Organization, Powers and Functions

**UNIT-II**

**Ethics of Legal Profession**

Meaning, nature and need, Duty to the client

**UNIT- III**

**Punishment for professional or other misconduct**

Professional or other misconduct – meaning and scope, The body or authority empowered to punish for professional or other misconduct – State Bar Council and its disciplinary committee, Bar Council of India and its disciplinary committee, Complaint against advocates and procedure to be followed by the disciplinary committee, Remedies against the order of punishment

**UNIT- IV**

**Bench Bar Relation**

Role of Judge on maintaining rule of Law, Mutual respect, maintenance of orderly society, Invaluable aid of advocates to judges, Privilege of advocates, Duty to avoid interruption of council, Administration of Justice clean & pure, Uncourteous conduct, misconduct of lawyers and insulting language

**UNIT- V**

### **Meaning and Categories of contempt of court**

Contempt of court – its meaning and nature, Kinds of contempt – Criminal Contempt, Civil Contempt,

Contempt by Lawyers, Contempt by judges, magistrates or other persons acting judicially, Contempt by

State, Corporate bodies & other officers

### **Recommended Books:-**

1. Mr. Krishnan Murty Iyer : Advocate
2. The Contempt Law and Practice (Contempt of Courts Act 1971)
3. The Bar Council Code of ethics
4. Advocate Act
5. Pleadings, Drafting & Conveyancing – Jhabvala
6. 50 selected opinion of Disciplinary Committees of Bar Council and 10 major Supreme Court on the subject



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BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR

Scheme- Semester IX

Sr . No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 901	PRINCIPLES OF TAXATION	20	8	80	32	-	-	100	4
2	BAL 902	LAND LAWS	20	8	80	32	-	-	100	4
3	BAL 903	PROBATION AND PAROLE (OPTIONAL)	20	8	80	32	-	-	100	4
4	BAL 904	OFFENCE AGAINST CHILD AND JUVENILE (OPTIONAL)	20	8	80	32	-	-	100	4
5	BAL 905	ALTERNATE DISPUTE RESOLUTION (CLINICAL COURSE)	20	8	80	32	-	-	100	4
<b>Total</b>			<b>100</b>	<b>40</b>	<b>400</b>	<b>160</b>	<b>-</b>	<b>-</b>	<b>500</b>	





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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Taxation law	BAL 901	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Exhibit sophisticated knowledge related to tax accounting rules and regulations.
- CO 2. Identify, define, and resolve tax issues through their understanding, knowledge and application.
- CO 3. Explain different types of incomes and their taxability and expenses and their Deductibility

#### -SYLLABUS-

Income tax act 1961

(As amended upto date) (Whole act)

2. Goods and Services Tax Act

(As amended upto date) (Whole act)

#### UNIT-I

##### Income Tax Act, 1961

History of tax law in India, Fundamental principles relating to tax government financial policy, tax structure and their role in the natural economy. Concept of tax, Nature and characteristics of taxes, Distinction between, Tax and fee, Tax and cess, Direct and indirect taxes, Tax evasion and tax avoidance, Scope of taxing powers of parliament

#### UNIT-II

Income and total income, Income not included in total income, Deemed income, Clubbing of income, Assessee, Person, Tax Planning, Chargeable income

#### UNIT-III

Heads of income, Salaries, Income from house property, Capital from business of profession, Capital gains, Income from other sources, Deductions, relief and exemptions, Rate of Income Tax, Income tax authorities, Offences and penal sections, Settlement of grievances, Authorities, powers and functions

#### UNIT-IV

Goods and services tax act, Introduction - GST Concept and tax structure, GST Terminology, Recognize the applicability of GST, TDS and TCS under GST (concept, Accounting and compliance), Payment of Taxes – Challan, TDS, TCS, Returns

Payments and refunds under GST

#### UNIT-V

Commr of Income Tax Vs. Sutlej Cotton Mills Supply Agencies Ltd. (1975) 100 ITR 706, 711 (SC). Manglore Electric Supply Co. Ltd. Commr of I.T. (1978) 113 ITR 635 (SC).

**Recommended Books:**

1. A.K. Saxena : Income tax act
2. Kailash Rai : Income tax act
3. V.K. Singhania : Students guide to income tax
4. P.C. Gang : Central Sales tax law in India
5. Ramesh : Supreme Court on direct taxes (Bharat law house, New Delhi)



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BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR

SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	land laws in mp	BAL 902	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Understand and describe legislative power to make laws relating to land and land ceiling is in the state list.
- CO 2. Different states have enacted their own laws on this subject and the application of these laws is varied from state to state.
- CO 3. The Constitutional perspectives relating to these subjects have to be taught as an essential part of this course.
- CO 4. Problem-solve complex issues in the land related matters and society related to policies, law enforcement, government bindings and etc.

## -SYLLABUS-

### Statutes in course:

1. M.P. land revenue code 2018.
2. The ceilings on agricultural act.
3. M.P. Accommodation control Act, 1961.

### UNIT- I

M.P. land revenue code 2018. Object and reasons and basic features of enacting Madhya Pradesh land revenue code, 2018. Definitions board of revenue, revenue offers and their classes & powers. Procedure of revenue officer, revenue courts.

### UNIT- II

Appeal, revision & review, land & land revenue, revenue survey & settlement in non urban areas, assessment & re- assessment of land in urban areas, land records, boundaries & boundary marks, survey marks

### UNIT-III

Tenure holders, govt. lessee & service land, occupancy tenant, allusion & service land, consolidation of holding, village officers, rights in abadi & unoccupied & its procedure.

### UNIT- IV

M.P. accommodation control Act, 1961. Definitions, provisions regarding rent. Control of eviction of tenants. Eviction of tenants on grounds of "Bonafide" requirement. Deposit of rent, appointment of rent controlling authorities, their powers, functions and appeals. Provisions regarding special obligations of land lords and penalties.

**Recommended Books:-**

1. H.N. Dwivedi : M.P. Land Revenue Code
2. R.D.Jain : M.P. Land Revenue Code
3. H.N. Dwivedi : M.P. Bhu Rajaswa Sanhita (Hindi Edn.)



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR

### SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Direct Taxation	BAL 903(A)	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. This subject provides an introduction to, and overview of, fundamental concepts of income tax law.
- CO 2. Employ a broad understanding of tax law.
- CO 3. Conduct tax law research by using research skills to interrogate primary and secondary legal materials, and analyse and synthesise complex legal information

#### -SYLLABUS-

##### UNIT- I

Historical Perspective, Historical Development of Tax Laws in India, Concepts of tax, Nature & characteristics of taxes, Distinction between tax & fee, tax & cost, Distinction between Direct & Indirect tax

##### UNIT-II

General Perspectives, Fundamental principles reality to tax laws, Govt. Financial Policy, tax structure their role in national economy, Scope of taxing powers of parliament, State legislative & local bodies

##### UNIT- III

Income Tax – Introduction – Basic concept, Income, total income, income not included in total income, deemed income, clarifying of income, assesses, person, tax planning, chargeable income

##### UNIT- IV

Heads of Income – Income for salary, house property, business & profession, capital gain, & other sources

##### UNIT- V

Authorities – Income tax authorities, powers & function, offences & penal sanctions, Settlement of grievance, authorities, powers & functions, Rates of income tax, Deduction, relief & exempting of income tax

#### Recommended Books:-

1. Taxman Tax Laws
2. Kalish Roy Taxation Laws
3. B.B. Lal Direct Tax



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR

### SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Probation & Parole (Optional)	BAL 903(B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. The student will obtain a basic understanding of community corrections concepts.
- CO 2. The student will understand the policy implications of community corrections practice.
- CO 3. The student will be able to put community corrections practice in a national context.
- CO 4. The student will learn how to think critically about community corrections issues

### -SYLLABUS-

#### UNIT- I

Introduction and overview to probation, and community correction, The history of probation and parole, Repentance investigations, Historical and legal basics, Components parts

#### UNIT-II

The decision to grant probation and the supervision process, Parole selection, Parole boards, Release decisions

#### UNIT- III

Probation and parole administration, Probation and parole officers

#### UNIT- IV

Innovative programs and intermediate sanctions, Restorative justice, Pretrial release, diversion, special programs and halfway houses

#### UNIT- V

Probation and offences Act, Legal provision of parole

#### Recommended Books:-

1. Narayana P.S. The probation of offenders Act
2. Sethi Commentaries on probation offences Act
3. Paranjpay The Probation and parole
4. Tandon The Probation and parole



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### FIFTH YEAR SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Maritime Law</b>	BAL 903(C)	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to learn:

- CO 1. The interactions of national legal systems in this field and the importance of English law
- CO 2. The contractual frameworks with existing regulations and selective leading case law
- CO 3. The correlations between marine insurance and other related areas e.g. credit system and international contracts of sale
- CO 4. The solutions adopted by foreign jurisdictions and grasp the problem of competing jurisdictions and conflicts of laws
- CO 5. The contribution of selected classic authorities to the legal treatment of the above-mentioned concepts
- CO 6. The legal framework governing arbitration and alternative dispute resolution with the ways of access to courts

#### -SYLLABUS-

##### UNIT- I

Introduction : United Nations and Convention on the Law of the Sea 1982-object and purpose, Maritime Belt or Territorial Waters

##### UNIT-II

Contiguous Zone, Exclusive Economic Zone, Stairs used for International Navigation

##### UNIT- III

Archipelagic waters of an archipelagic state, Continental Shelf, International Sea bed area

##### UNIT- IV

High Seas, protection and preservation of Marine environment, Marine scientific Research

##### UNIT- V

Settlement of dispute, International Maritime Organization, International Maritime Tribunal

##### Recommended Books:-

1. S.Oda International Control Sea Resources
2. D.W. Bowett Law of the Sea
3. R.P. Dholika Codification of Public International Law
4. S.k. Kapoor International Law



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR

### SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Insurance law	BAL 904 (A)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. To Understand and describe the scope and object of Insurance through a critical analysis of the subject.
- CO 2. Analyze the merits and demerits of Insurance, its process from adopting till claimant.
- CO 3. It provides the details, of conceptual parameters of Insurance law in the context of the development of the general principles of law and judicial interpretation.
- CO 4. Explain and address various obstacles and barriers experienced by individuals before, during, and after adopting insurance with the help of case laws

### -SYLLABUS-

#### UNIT- I

##### Introduction

Definition nature and history of insurance, Concept of Insurance and law of contract and law of torts future of torts future of insurance in globalizes economy, History and development of insurance in India, Insurance Regulatory Authority – role and functions

#### UNIT-II

##### General Principles of Law of Insurance

Contract of Insurance – classification of contract of insurance, nature of various insurance contracts parties there to, Principle of good faith, non disclosure, misrepresentation in insurance contracts, Insurable interest, The risk, The policy, classification of policies – its form and contents, its commencement, duration, cancellation, alteration, rectification, renewal, assignment, construction, Conditions of the policy, Alteration of the risk, Assignment of the subject matter

#### UNIT- III

##### Insurance

Nature and scope of life insurance, definition kinds of life insurances, the policy and formation of a life insurance contract, Event insured against life insurance contract, Circumstances affecting the risk,

Amounts recoverable under life policy, Persons entitled to payment, Settlement of claim and payment of money

#### UNIT- IV

##### Marine Insurance



Nature & scope, Classification of marine policies, The marine Insurance Act 1963, Insurable interest, insurable value, Marine insurance policy – conditions, express – warranties, constructions of terms of policy, Voyage – deviation, Perils of the sea, Partial loss of ship and of freight, salvage, general average, particular charges, Measures of indemnity, total valuation, liability to third parties

#### **UNIT- V**

##### **Social Insurance in India**

Important elements in social insurance, its need, Commercial insurance and social insurance, Workmen's compensation – scope, risk covered, industrial accidents occupational diseases, cash benefits, incapacity, amount of compensation, nature of injuries, dependents schedule, Sickness insurance, a darker scheme, stack and Rao scheme for wage earners and others, risks covered, maturity and other benefits, Old age, premature death and invalidity insurance or pension insurance, public provident fund, Fire insurance, Social insurance for people like seamen, circus workers and agricultural, workers, Public liability insurance, The scheme, Authorities

**Recommended Books:-Singh, Bridge Anand, New Insurance Law (2000) Union Book Publishers, Allahabad**

1. Jvamy, Case Book on Insurance Law (1984), Butterworths-
2. Jvamy, General principles of insurances laws (1993) Butterworths
3. John Birds, Modern insurances law (1988), Sweet and Maxwell
4. Sreenivasan., M.N. Principles of insurance law (1997), Remaniya pub. , Banglore
5. M.N. Mishra – Law of Insurance – Central law Agency, Allahabad



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Offence Against Child & Juvenile	BAL 904 (B)	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. To understand the meaning of crime related to child, and the essential principles of Criminal liability by a study of various offences under the Indian Penal Code, Constitution Law, Juvenile Justice Act 2015, etc.
- CO 2. This course will also introduce the student to various aspects of criminal liability and the logical classification of offences according to their gravity.
- CO 3. The students will learn about various offences to the human body, offences relating to women, offences against child, Child abuse, Child prostitution, Child right convention etc.

#### -SYLLABUS-

##### UNIT- I

###### Concept of Child and Juvenile

Definition and concepts of term child and Juvenile, Causes of offence against child, International protection to child and convention

##### UNIT-II

###### Offences against child

Child abuse, Child labour, forced labour, Kidnapping, abduction, Abetment of suicide of child, Sale of absence objects to young

##### UNIT- III

Child marriage, (Child marriage Restrain Act), Abandonment of child, Custody of child during matrimonial suit, Obligations to supply necessaries to children

##### UNIT- IV

###### Protection of child and juveniles

Under the provisions of constitution (fundamental rights and directives – principles), Under IPC, 1860, Under CRPC, 1973, Under Contract Act, 1872, Under juvenile justice Act, 2001

##### UNIT- V

###### Juvenile Delinquency

Juvenile delinquency – nature, causes, Juvenile courts system, Treatment and rehabilitation of juveniles, Legislative and judicial protection of juvenile offender, juvenile justice Act, 2001

**Recommended Books:-**

1. Paeras Diwan Children & Legal Protection
2. Savitri Goonesekar Children Law and Justice
3. O.P. Mishra Law Relating to women & child
4. S.C. Tripathi Law Relating to women & child
5. Basanti Lal Bawel Cr. P.V.
6. Shrivastava Juvenile Justice Act & Probation of Offenders



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR

### SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	<b>Private International Law</b>	BAL 904(C)	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to learn:

- CO 1. Principles of international law and the relevant conventions, treaties and international organisations.
- CO 2. It helps the students learn the significance of private international law in disputes involving a foreign element and also understand the role of National Courts in its implementation.

#### -SYLLABUS-

##### UNIT- I

Application subject matter, denomination & unification of private International Law Historical development and theories of private International law Characterization Ranvoi

##### UNIT-II

Application and Exclusion of foreign law, Domicile, Jurisdiction of Courts

##### UNIT- III

Marriage, Matrimonial causes

##### UNIT- IV

Legitimacy and legitimation, Adoption, Guardianship and custody of minor children

##### UNIT- V

Procedure, Say of action

##### Recommended Books:-

1. Cheshire Private International Law
2. Dicey & Morris Conflict of Laws
3. Philimore Commentaries on Private International Law of Comity
4. Paras Diwan & Piyushi Diwan Private International Law : Indian & English



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## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR

### SEMESTER-IX

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Alternative Dispute Resolution (Clinical Course)	BAL 905	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to understand:

- CO 1. Alternative Dispute Resolution mechanism with emphasis on the Indian Laws, and highlights its suitability compared to the Judicial System.
- CO 2. The Arbitration as a method of dispute resolution is discussed in detail in both domestic and international contexts, with reference to established case laws.

### -SYLLABUS-

#### UNIT- I

##### Introduction

International arbitration, Ad hoc arbitration, specialized arbitration, Statutory arbitration, International convention – Matters that may be referred to arbitration, Capacity of the parties, Form of arbitration agreement, Mandatory consents of arbitration agreement, Validity of the agreement

#### UNIT-II

##### Domestic Arbitration

Essential, kinds, who can enter into arbitration agreement, validity, reference to arbitration, interim measures by court

#### UNIT- III

##### Arbitrational Tribunal

Appointment, challenge, jurisdiction of arbitral tribunal, powers, grounds of challenge, procedure and court assistance

#### UNIT- IV

##### Award

Rule of guidance, form and content, correction and interpretation, grounds of setting aside an award, can misconduct be a ground, incapacity of a party, invalidity of arbitration agreement, want of proper notice and hearing, beyond the scope of reference, contravention of composition and procedure, breach of confidentiality, impartiality of the arbitrator, Bar of limitation, resjudieata, consent of parties, enforcement

## **UNIT- V**

### **Conciliation**

Distinction between “conciliation”, “negotiation”, “Mediation” and “arbitration”, appointment, statements to conciliator, interaction between conciliator and parties, communication, duty of the parties to cooperate, suggestions by parties, confidentiality, resort to judicial proceedings, costs

#### **Recommended Books:-**

1. G.K. Kwatr The Arbitration and Conciliation law of India
2. Avtar Singh Arbitration and Conciliation
3. Goyal Arbitration and Conciliation act
4. अवतारसिंह मध्यस्थ एवं सुलह अनुक्रम लिपिक विवाद एवं निपटान विधि  
5<sup>ण</sup> इन्द्रजीत मल्होत्रा मध्यस्थ एवं सुलह अधिनियम 1986



# R.K.D.F. UNIVERSITY, BHOPAL

BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR

Scheme- Semester X

Sr · No	Subject code	Subject	Marks distribution							Total credits
			Assignment marks		Theory marks		Practical Marks		Total marks	
1	BAL 1001	PUBLIC INTERNATIONAL LAW	20	8	80	32	-	-	100	4
2	BAL 1002	CYBER LAW	20	8	80	32	-	-	100	4
3	BAL 1003	COMPARATIVE CRIMINAL PRODECURE (OPTIONAL)	20	8	80	32	-	-	100	4
4	BAL 1004	INFORMATION TECHNOLOGY LAW (OPTIONAL)	20	8	80	32	-	-	100	4
5	BAL 1005	MOOT COURT (CLINICAL COURSE)	20	8	80	32	-	-	100	4
7		<b>Total</b>	<b>100</b>	<b>40</b>	<b>400</b>	<b>160</b>	<b>-</b>	<b>-</b>	<b>600</b>	



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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR

SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Public International law	BAL 1001	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to learn:

- CO 1. Introduction to international law and its significance in the economically globalised world.
- CO 2. In view of the vastness of the subject, only important chapters relating to peace have been covered here as an introductory perspective to prod and provoke the inquisitiveness of the students to grasp the key features of international law and their relevance in a subtle perspective and help for the preparation of various competitive examinations.

### -SYLLABUS-

#### UNIT- I

Definition and concept of international Law, Source of International Law, Historical development of International Law

#### UNIT-II

Relationship of International Law and Municipal Laws, Subject of International Law, place of individuals in International Law

#### UNIT- III

States, recognition, States, succession, Acquisition and loss of state territory

#### UNIT- IV

Responsibilities of state CBBT, Nationality, aliens, Asylum, extradition, diplomatic agents, treaties

#### UNIT- V

International organizations – U.N.O. including in its organs and International criminal court  
Settlement of

Disputes, International terrorism, disarmament

#### Recommended Books:-

1. S.K. Kapoor International Law
2. R.P. Anand Salient Documents in International Law
3. S.C.H. Warzenberger A Manual of International Law
4. J.G. Starke Introduction to International Law
5. Gurdeep Singh International Law
6. D.W. Bowett International Institutions
7. Oppenheim International law
8. Breirly Law of Nations





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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR  
SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Cyber law	BAL 1002	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Cyber Law deals with all the aspects of Cyber law as per Indian/IT act 2008. It also covers overview of Intellectual Property Right and Trademark Related laws with respect to Cyber Space.
- CO 2. With the knowledge of Cyber Law students are able to demonstrate a critical understanding of the Cyber law with respect to Indian IT/Act 2008.
- CO 3. It also covers cyber security to curb the incidences of cyber crime.

### -SYLLABUS-

#### UNIT- I

What is Cyber Crime, Nature & History of Cyber Crime, Cyber terrorism, Computer & Cyber Crime

#### UNIT-II

Introduction to Indian Cyber Law, Overview of General Laws, Jurisprudence of cyber Law, Overview of computer and web Technology

#### UNIT- III

Banking & Credit Cards related Crimes, E-Commerce fraud related Crime, E-mail & IRC, Related Crime

#### UNIT- IV

Importance of cyber laws, Information Technology Act. 2000, Digital Signature, Provision under I.P.C. Indian Evidence Act or any other laws

#### UNIT- V

Penalties & adjudicatory for various offences, Establishment & Function of Cyber Regulation appellate tribunal, Constitution & function of Cyber Regulation & advisory committee

#### Recommended Books:-

1. Prof. G.S. Bajpai Cyber Crime & Cyber law
2. Rao S.V.Joga Law of cyber crimes and Information Technology law
3. Barkha cyber law crimes



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Indirect Taxation (optional)	BAL 1003(A)	03 to 02P	04

#### Course Outcomes

After completing this course satisfactorily, a student will be able to learn:

- CO 1. Important tenets of calculation of income of natural and legal person.
- CO 2. It also prescribes for powers and functions of various authorities under Income Tax Act. It provides the important features of the Goods and Services Tax Act

#### -SYLLABUS-

##### UNIT 1

An Introduction Tax-Direct and Indirect Tax-GST-Stages and evolution of GST in India-GST Bill-GST Council-Need for GST in India- Challenges for the introduction of GST in India-Benefits of GST-Subsuming of taxes-Framework of GST in India-CGST-SGST-UTGST-IGST-Computation-GSTN-GST Common Portal-HSN-SAC-GSTIN-Goods outside the scope of GST. Definitions- Agent- Aggregate Turnover-Agriculturist-Assessment-Business-Business Vertical-Capital Goods-Casual Taxable Person-Central Tax-Common portal-Composite supply-Continuous Supply of goods-Continuous supply of services-Council-Electronic Commerce-Electronic Commerce Operator- Exempt Supply- Goods-Input-Input Service- Input Service Distributor- Input tax-Input Tax Credit- Inward Supply- Job work- Location of the recipient of services-Location of the supplier of servicesManufacture-Mixed Supply-Non-resident Taxable Person-Non-taxable territory-Output TaxOutward Supply-Person-Place of Business-Principal-Principal Place of Business-Principal SupplyRecipient-Registered Person-Reverse Charge-Services-Supplier-Taxable Person-Taxable SupplyTaxable Territory-Works Contract.

##### UNIT 2

Levy and Collection of Tax, Time, Value and Place of Supply, Input Tax Credit Supply-Scope of Supply-Tax liability on Composite and Mixed Supplies-Levy and CollectionReverse Charge-Electronic Commerce Operator-Composition Levy. Time of supply of goodsTime of supply of services-Value of taxable supply. Place of Supply. Eligibility and conditions for taking input tax credit-Appportionment of credit-Blocked Credits-Availability of credit in special circumstances-Reversal of credit under special circumstances-Job Work-Input tax credit in respect of inputs and capital goods sent for job work-Input Service Distributor-Manner of distribution of credit by ISD-Recovery of excess credit by ISD-Availing and utilization of ITCComputation of GST.

##### UNIT 3

Registration, Tax Invoice, Credit and Debit Notes, Accounts and Records, Returns, Payment of Tax and Refund, Assessment and Audit Person liable for registration-Person not liable for registration-Compulsory Registration Procedure for registration-UIN-Deemed Registration-Special provisions relating to casual taxable person and non-resident taxable person-Amendment of registration-Cancellation of registration-Revocation of cancellation of registration. Tax Invoice-Credit and debit notes Prohibition of unauthorized collection of tax. Accounts and records to be maintained-Period of retention of accounts.

#### **UNIT 4**

An Overview of Customs Law in India: Constitutional Provisions-Overview of Customs Law in India-Basic Concepts and Definitions-Types of Duty-Levy of Tax-Point and Circumstances of Levy-Classification of Goods-Taxable event for Customs Duty-Valuation and Valuation Rules-Exemptions from Customs Duty-Warehousing-Import Export Procedure- Duty drawback- Types of Warehouses-Warehousing Bonds-Period of Warehousing-Removal of goods from Warehouse-Clearance for home consumption-Rules and Provisions regarding Baggage.

#### **Recommended Books:-**

- 1) Indirect Taxes - H.C Mehrotra, Sahitya Bhavan Publications, New Delhi
- 2) Indirect Taxes - Vinod K Singania, Taxmann's Publications, New Delhi
- 3) All About GST- V S Datey- Taxmann Publications.
- 4) Basics of GST- Nitya Tax Associates- Taxmann Publications
- 5) Customs Law Manual- R K Jain- CENTAX Publications 12) Customs Law- V S Datey- Taxmann publications



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR  
SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	comparative criminal procedure	BAL 1003(B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Explain various models of criminal justice systems as prevalent in India, England, the USA and the Continental Countries
- CO 2. Identify role and powers of the Police in India, England, the USA and the Continental Countries
- CO 3. Compare the rights of arrested and accused persons in India, England, the USA and the Continental Countries
- CO 4. Contrast the distinctive features of criminal trial in India, England, the USA and the Continental Countries

### -SYLLABUS-

#### UNIT- I

##### Organization of Courts and prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nayaya Panchyata in India, Panchyats in tribal areas, Organization of precutting agencies for prosecuting criminals, Prosecutors and the police, Withdrawal of prosecution

#### UNIT-II

##### Pre-trial Procedures

Arrest and questioning of the accused, The right of the accused, The evidentiary value of statements/ articles seized/ collected by the police, Right of counsel, Roles of the prosecutor and the judicial officer in investigation

#### UNIT- III

##### Trial procedures

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defence attorney in the trial, Admissibility and inadmissibility of evidence, Expert evidence, Appeal of the court in awarding appropriate punishment, Plea bargaining

#### UNIT- IV

##### Correction and Aftercare services

Institutional correction of the offenders, General comparison – After – care services in India and France, The role of the court in correctional programmes in India

#### UNIT- V

##### Preventive Measures in India

Provisions in the Criminal Procedures Code, Special enactments

**Recommended Books:-**

1. Wilkins and Cross, Outline of the Law of Evidence
2. Archbold, pleading, evidence and Practice in Criminal Cases
3. Sarkar, Law of Evidence
4. K.N. Chandrasekhran Pillia (ed.) R.V. Kelkars Outline of Criminal Procedure (2000), Eastern Lucknow
5. Patric Devlin, The Criminal prosecution in England
6. American Series of foreign penal codes criminal procedure code peoples republic of china
7. John N. Ferdico, Criminal Procedure (1996), West
8. Sanders & Young, Criminals justice (1994)
9. Chritina Van Den Wyngart, Criminal procedure systems in Euriopean Community Josel Samaha, Criminal procedure (1997), West
10. Criminal procedure code, 1973
11. The French code of Criminal procedure
12. 14th and 41st reports of Indian Law commission



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BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR

SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Humanitarian and refugee law (optional)	BAL 1003(C)	03 to 02P	04

## Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Realize the significance and importance of human rights in national and international context, particularly in the current globalized world
- CO 2. Understand the transnational nature of human rights
- CO 3. Trace the evolution of human rights in different countries and subsequently at the global level
- CO 4. Analyze the relationship of national and international law in the context of human rights protection
- CO 5. Understand the enforcement and protection of human rights in international jurisdiction and in India
- CO 6. Identify the human rights of various stakeholders like the women, children, vulnerable section, accused, arrested and convicted persons
- CO 7. Trace the human rights to the Constitution of India and the Code of Criminal Procedure

## -SYLLABUS-

### UNIT- I

#### Humanization of Warfare

Amelioration of the wounded and sick, Armed forces in the field, Armed forces at sea, Protection and facilities, Prisoners of war, Civilians in times of war, Cultural properties

### UNIT-II

#### Control of weapons

Chemical, Biological, Nuclear

### UNIT- III

#### Humanitarian Law: Bodies

International Red Cross: Committee, Indian Red Cross Committee – role, N.H.R.C.

### UNIT- IV

#### The concept of refugees

Definition of refugee and displaced persons-their problems

The UN Relief and Rehabilitation Administration and other International Refugees organizations: international protection, Protection under national laws

**UNIT- V**

**Strategies to combat Refugee Problem**

Repatriation, resettlement local integration and rehabilitation, UNHCR-role

**Recommended Books:-**

1. B.S. Chimni, International Refugee A Comparative Case Law Study, (1997)
2. Kelly Dawn Calier, Who is a Refugee A Comparative
3. M.K. Balachandran, Rose Varghese, Introduction to International Humanitarian Law, (1997)
4. Gyy S. Goodwin Gill the Refugee in International Law, (1996)



# R.K.D.F. UNIVERSITY, BHOPAL

## BACHELORS OF ARTS AND BACHELORS OF LAW

### FIFTH YEAR SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Women and Criminal Law (optional)	BAL 1004(B)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Apply a systematic approach to eliminate on the ideas in the institutions which marginalize, subordinate and accord secondary citizenship women and underestimate or makes the women's contribution invisible.
- CO 2. Organizes awareness, skill training and capacity building programmes to different classes of women and men.
- CO 3. Provides consultancy to Identify and discuss issues related to women and child development and inculcates entrepreneurial spirit among the girls, rural and urban grass root women and promote micro entrepreneurs.
- CO 4. Develops a portal of potential employment opportunities in local areas

### -SYLLABUS-

#### UNIT- I

Introduction – crime against women, nature, kinds international commitments

#### UNIT-II

Rape, sexual harassment of working women in workplace, indecent representation of women meaning, protection under Indian laws

#### UNIT- III

Dowry death, assault, unnatural offences – National protections

#### UNIT- IV

Immoral trafficking, female feticides, kidnapping and abduction – National protections

#### UNIT- V

Cruelty and domestic violence against women - National protections

#### Recommended Books:-

1. Dr. Anjani Kant Law relating to women & children
2. Dr. Preeti Mishra Domestic Violence Act 2005
3. Ratna Lal Dhiraj Lal IPC
4. Anjua, R. Violence against Women
5. Das P.K. Protection of Women from domestic violence Act & rules
6. Kumar & Ravi Offence against women socio legal perspectives
7. Saxena Crimes against women & Protective women
8. Tripathi P.C. Crimes against working women
9. Vadackumchary Police, women & Jender Justice





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## BACHELORS OF ARTS AND BACHELORS OF LAW

FIFTH YEAR  
SEMESTER-X

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	International environmental law (optional)	BAL 1004(C)	03 to 02P	04

### Course Outcomes

After completing this course satisfactorily, a student will be able to:

- CO 1. Analyze advanced and integrated understanding of the complex body of knowledge in the field of environmental law
- CO 2. Develop the capacity to identify new law and apply existing law in the rapidly evolving legal context for environmental law
- CO 3. Understand in depth knowledge of the specialist area of environmental law and associated disciplinary areas
- CO 4. Determine and analyse the different causes of pollution and legal remedies to control it on national level.
- CO 5. Analyse and evaluate laws relating to environmental aspect on a national level and its comparison with other countries.

### -SYLLABUS-

#### UNIT- I

##### Concept of Environment and Pollution

Environment, Meaning and concept, Pollution – meaning and Effects of pollution, Environmental

Pollution (Water, Air and Noise Pollution), Meaning and standards, Culprits and victims, Offences penalties

#### UNIT-II

##### International Historical Perspective

Stockholm conference, Rio conference, U.N. deceleration on right to development

#### UNIT- III

##### Environment Protection Measures VIS A VIS Environment Pollution

Protection agencies: power and functions, Protection: means and sanctions, Emerging protection through delegated legislation, Hazardous waste, Bio-medical waste, Judiciary: complex problems in administration of environment justice

#### UNIT- IV

##### Forest and wild life protection

Greenery conservation laws, Forest conservation, Conservation agencies, Prior approval and non-forest

purpose, Symbiotic relationship and tribal people Denudation of forest: judicial approach, Wild life,

Sanctuaries and national parks, Licensing of zoos and parks, State monopoly in the sale of wild life and wild life article, Offences against wild life

Bio-diversity Legal control, Control of eco-unfriendly experimentation on animal, plants, seeds and microorganism

**Recommended Books:-**

1. Armin Rosencranze, et. Al. (eds.) Environmental Law and Policy in India (2000), Oxford
2. R.B. Singh and Suresh Mishra, Environmental Law in India (1996), Concept Pub. Co. New-Delhi
3. Kailash Thakur, Environmental Protection Law and Policy in India (1997), Deep and Deep Pub. New Delhi.
4. Richard L. Riverze, et. El. (eds.), environmental Law, The Economy ans sustainable Development (2000), Cambridge
5. Christophier D. Stone, should Trees Have standing and other essays on law, Moral and environment (1996), Oceana
6. Leelakrishnan, P.et,at. (eds.) Law and Environment (1990)m , Eastern Lucknow
7. Leelakrishnan, P. The Environment Law in India (1999), Butterworths India
8. Department of science and technology, Government of India, Report of the Committee



**R.K.D.F. UNIVERSITY, BHOPAL**  
**BACHELORS OF ARTS AND BACHELORS OF LAW**  
**FIFTH YEAR**  
**SEMESTER-IX**

Course	Subject Title	Subject Code	Contact hours per week	Credits
BALLB	Moot court	BAL 1005	03 to 02P	04

**Course Outcomes**

After completing this course satisfactorily, a student will be able to:

- CO 1. Understand how to prepare a suit and how to file.
- CO 2. Know the practical approach of the law course.
- CO 3. Get the practical training to make the career bright

**-SYLLABUS-**

In this paper the marks shall be divided in followings parts –

1. Participation in Moot Court (30 marks) – every student may be required to do at least 3 moot courts with 10 marks for each. The moot court work will be on assigned problem and it will be valued for 5 marks for written submissions & 5 for oral advocacy
2. Observance of Trial – (one civil & one criminal case) 30 marks Students may be required to attend two trials in the course.
3. Advocate chamber – 10 marks
4. Dairy preparation – 20 marks (one civil & one criminal case)
5. Viva – 10 marks – the viva voce examination on all the above 3 aspects will be conducted

This practical should be conducted in the Department of Law of concern University –

Viva Voce examination of the paper will be conducted by a panel of two examiners out of which one external examiner shall be appointed by the examination committee of the University and internal examiner will be head of the Department of Law of the University

**Recommended Books:-**

1. Dr Kailash Roy Moot Court
2. Dr. Sant Kumar Gupta Moot Court Pre-Trial Preparation & Participation
3. Dr. Om Prakash Mishra
4. In Trial Proceedings